

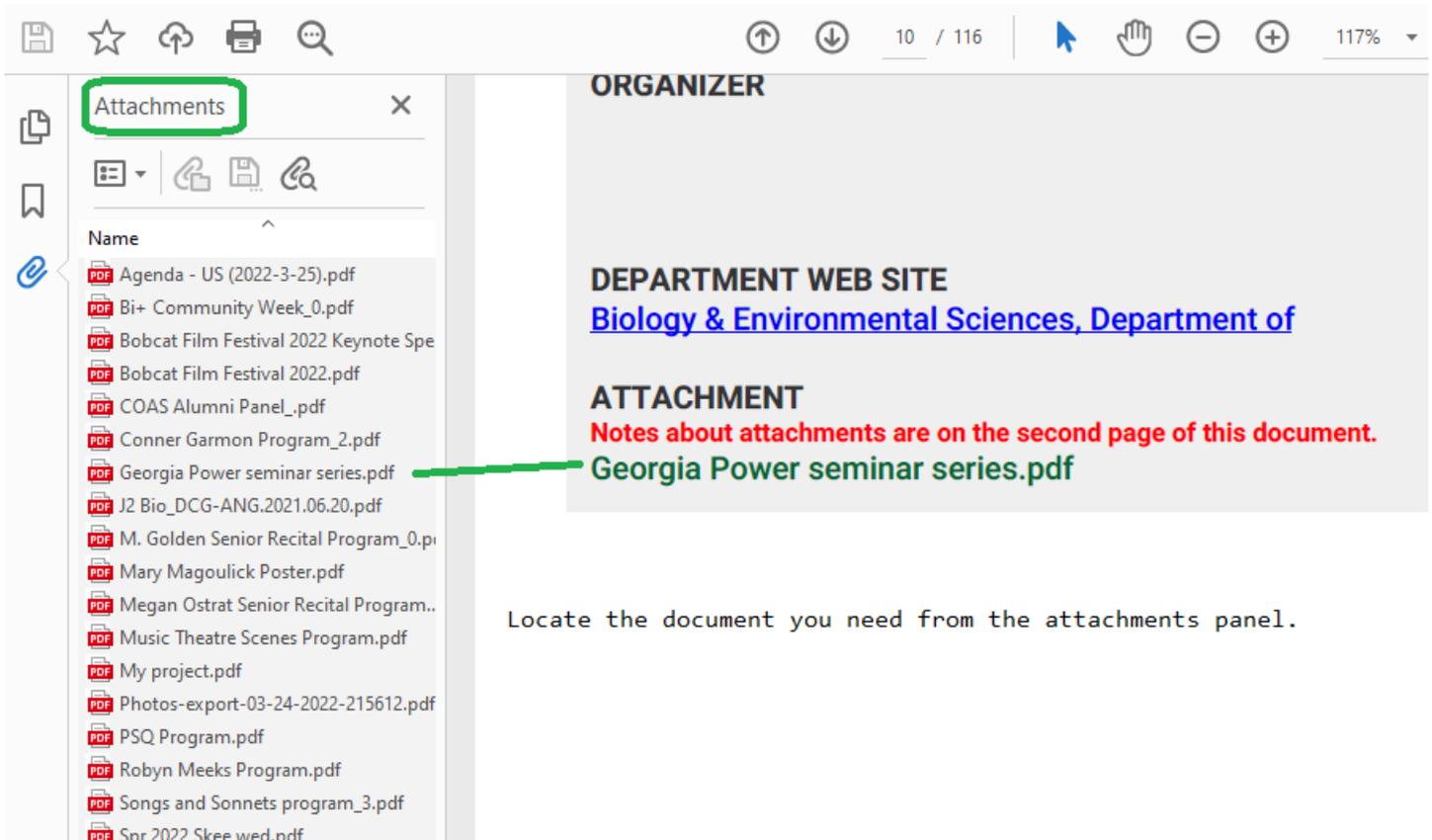
Front Page Announcement Archive

October 2019



Notes on Attachments

You must open this document in Adobe Reader (or equivalent) to see attached documents. Most browsers do not allow access to these embedded files.



The screenshot shows the Adobe Reader interface. At the top, there is a toolbar with icons for save, star, cloud, print, and search, along with page navigation controls (up/down arrows, page number 10 / 116, and zoom in/out buttons) and a zoom level of 117%. On the left side, there is a sidebar with icons for attachments, bookmarks, and a search icon. The 'Attachments' panel is open, showing a list of PDF files. The 'Organizer' panel is also open, displaying a 'DEPARTMENT WEB SITE' link and an 'ATTACHMENT' section. A green arrow points from the 'Georgia Power seminar series.pdf' file in the Attachments panel to the corresponding entry in the ATTACHMENT section of the Organizer panel.

Attachments

Name

- PDF Agenda - US (2022-3-25).pdf
- PDF Bi+ Community Week_0.pdf
- PDF Bobcat Film Festival 2022 Keynote Spe
- PDF Bobcat Film Festival 2022.pdf
- PDF COAS Alumni Panel_.pdf
- PDF Conner Garmon Program_2.pdf
- PDF Georgia Power seminar series.pdf
- PDF J2 Bio_DCG-ANG.2021.06.20.pdf
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- PDF Mary Magoulick Poster.pdf
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- PDF Songs and Sonnets program_3.pdf
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ATTACHMENT
Notes about attachments are on the second page of this document.
[Georgia Power seminar series.pdf](#)

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Announcements Posted Thursday October 10, 2019

Andalusia recognized as a national Distinctive Destination

University Communications : Thursday October 10, 2019

Andalusia was recently named as a Distinctive Destination by the National Trust for Historic Preservation. It is one of approximately 180 historic destinations to achieve this ranking throughout the U.S. and Caribbean. The home of the Flannery O'Connor from 1951 to 1964, joins Georgia's Old Governor's Mansion in this regard as it has also been recognized as a Distinctive Destination last year.

"These recognitions provide a uniqueness for the college by having two on campus," said Matt Davis, director of Historic Museums at Georgia College. "This recognition is important as it validates the preservation work occurring at the site, opens new audiences for the museum and provides greater national recognition for Andalusia, as well as the university."

The O'Connor home was gifted to Georgia College—her alma mater—over two years ago.

"Since Georgia College began operations at the site, we have completed a full conservation/stabilization project of the main house's foundation and windows," Davis said.

The improvements made include:

- installation of a new gutter system,
- restoration of several rooms to their original use,
- restoration of the site's original flooring,
- brought back original collections,
- development of a new interpretation,
- restoration of several areas of the site's landscaping,
- restoration of original fencing,
- improvement to the site's entrance and signage and
- removal of foliage surrounding the site's calf barn.

Davis began the process by completing an application, which included a narrative description of the history of the site, its architecture and photographs. In addition, he extended the pre-booked admission rate to all Trust members.

The National Trust for Historic Preservation is leading the movement to save places where our history happened.

Andalusia was the home of American author Flannery O'Connor following the onset of lupus.

During her time at the farm, she completed the bulk of her literary work, which included two novels, 39 short stories and over one hundred literary critiques. The farm environment served as an inspiration for many of the places and characters associated with her stories and provides a unique window of understanding. Additionally, the farm is a pristine example of a mid-twentieth century dairy farm and gives insights on O'Connor's family and the pivotal role they played in allowing her to pursue her literary endeavors.

To learn more and find out about upcoming events at Andalusia, visit: <https://www.gcsu.edu/andalusia>.

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DEPARTMENT WEB SITE

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Announcements Posted Thursday October 17, 2019

Georgia College Partners for \$5.3M Federal Grant to Help STEM Majors Become Georgia Middle Grades Teachers

University Communications : Thursday October 17, 2019

The U.S. Department of Education awarded the [Southern Regional Education Board](#) a \$5.3 million, five-year Teacher Quality Partnership grant to create a residency-based teacher preparation program with Georgia College & State University.

The Georgia Residency for Educating Amazing Teachers will recruit undergraduate STEM majors who aspire to become middle grades math and science teachers. They will complete an online Master of Arts in Teaching during a year-long residency – practice teaching supervised by a mentor-teacher – in a high-needs middle grades classroom.

Rural school districts served by the Oconee Regional Education Service Agency in central Georgia will be the primary partners for hosting the residents in classrooms. SREB and Georgia College will support mentor-teachers and residents with coaching and specialized training on topics like project-based learning.

Over the course of the grant, 60 students will become fully certified to teach middle grades math or science in Georgia; some will also complete a computer science endorsement.

The newly certified teachers will then teach in a local school for two years with support from mentor-teachers and SREB instructional coaches. Participants agree to teach in their assigned schools for one year beyond this two-year induction period.

“Students deserve good teachers, and teachers deserve effective preparation for the classroom,” said SREB President Stephen L. Pruitt. “This program addresses the SREB Teacher Preparation Commission’s recommendations: quality clinical teaching followed by induction and mentoring, all in the context of partnerships among universities and K-12 districts.”

“The Georgia Residency for Educating Amazing Teachers grant will help middle Georgia with its critical need for high-quality STEM teachers in our middle schools,” said Joseph M. Peters, dean of the John H. Lounsbury College of Education at Georgia College. “The middle grades represent a time when students are beginning to explore future career paths. Exposure to exemplary STEM teaching helps engage students early on and will lead to careers in STEM fields.”

“Middle grades are also a time when academic interest can be replaced by social interests if students are not challenged,” said Peters. “When teachers provide challenging STEM content, students see connections to real-world problems, and this relevancy keeps them interested and engaged.”

“We look forward to partnering with Georgia College, whose small-cohort approach to teacher education is led by faculty mentors, with training based in schools,” said Dan Mollette, director of school improvement programs and resources at SREB and project director of the grant.

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