

2023 Virtual Learning Series

Professional Learning Community: Emergent Literacy
A Virtual Professional Development Series for Early Childhood Educators

Presented by Dr. Marcia Kosanovich & Amy Reddick

Module 3: Vocabulary



8/01/23	Session 7: Background on Vocabulary
8/15/23	Session 8: How Do Children Learn New Words, Which Words Do I Teach, and How Do I Use Dialogic Reading to Teach Vocabulary?
8/29/23	Session 9: More Ways to Teach Vocabulary, Considerations for English Learner Students and Students With Disabilities, and Additional Resources

All sessions are 5:30-7:45pm EST

CEUs and GaPDS training credit hours available after completion of session and survey



Module 3: Vocabulary (Sessions 7 – 9)

Lexical knowledge, or knowledge of words, is organized networks of meaning in the brain. Networks of words help us more quickly remember and recall words that are associated with the same topic and help us readily learn new words. The more words a child knows and understands, the better they can communicate. Language represents knowledge. Children must learn the meanings of many words to use language effectively. Vocabulary is important for later reading comprehension; for decoding (recognizing words in print) and language comprehension (ability to understand the words we read).

1. Understand vocabulary and why it is important to teach.
2. Understand how vocabulary is used in different contexts.
3. Understand how language interaction contributes to vocabulary knowledge.
4. Understand how to create and use a network of words.
5. Understand how children learn new words.
6. Learn which words to teach by taking a closer look at building a network of words.
7. Learn how to implement Dialogic Reading.
8. Understand how to implement explicit instruction for specific words.
9. Learn how to implement play-based interactions with teacher guidance.
10. Learn about considerations for teaching vocabulary to English language learner students and students with disabilities.

This learning series consists four modules and each module includes three sessions, for a total of 12 session. You must register for each session individually. Please select each date in the ticket sales to reserve your spot . At the conclusion of each session credit hours are available with the completion of the session and survey.

Registration is open for Module 3 at the link Below

<https://www.eventbrite.com/e/emergent-literacy-module-3-vocabulary-session-7-9-tickets-673011534617?aff=oddtcreator>

By clicking "Register", I accept the [Terms of Service](#) and have read the [Privacy Policy](#). I agree that Eventbrite may share my information with the event organizer.

Featured Presenters: Dr. Marcia Kosanovich & Amy Reddick

Dr. Marcia Kosanovich is a reading educator with 30 years of experience in teaching, creating and delivering professional development, and designing curricula. Her areas of expertise include reading instruction and intervention for Pre-K-12, ongoing job-embedded professional development for teachers and educational leaders, and using data to differentiate instruction. Dr. Kosanovich completed a doctorate in Elementary Education with an emphasis in literacy at Florida State University. She is a former Pre-K-5th grade classroom teacher and tutor and taught undergraduate and graduate courses. Dr. Kosanovich has co-authored intervention reading curricula, research articles in peer-reviewed journals, and chapters in books. She is the former Director of Curriculum and Instructional Projects at the Florida Center for Reading Research and Deputy Director for the National Center on Instruction for Literacy. Currently, Dr. Kosanovich is the Chief Executive Officer for MK Educational Research & Practice, LLC and engaged in literacy projects for the Regional Educational Laboratory Southeast at Florida State University.

Amy Reddick is an experienced educator with over 25 years in the field of education having served as a birth to preschool professional learning specialist, Dyslexia Endorsement instructor, literacy coach, and educator. Her areas of expertise include ongoing job-embedded professional development for teachers and educational leaders, aligning curriculum to structured literacy, and using data to provide needs-based literacy instruction and intervention. Currently, she is a national trainer for the teacher curriculum Language Essentials for Teachers of Reading and Spelling (LETRS) and Language Essentials for Teachers of Early Childhood Educators. She works with schools across the nation to provide structured literacy training and continues to serve struggling readers in her community.

For additional information please contact the Deal Center at
galiteracy@gcsu.edu or call 478-445-8500