

2023 Virtual Learning Series

Professional Learning Community: Emergent Literacy
A Virtual Professional Development Series for Early Childhood Educators

Presented by Dr. Marcia Kosanovich & Amy Reddick

Module 4: Oral Language



9/12/23	Session 10: What is Oral Language, Why Is It Important, How Do Children Develop Syntax, and How Do I Teach Syntax?
9/26/23	Session 11: Teaching Oral Language Through Conversations and Supporting Peer-to-Peer Language Interactions
10/10/23	Session 12: Oral Language and Listening Comprehension, Considerations for English Learner Students and Students With Disabilities, and Additional Resources

All sessions are 5:30-7:45pm EST

CEUs and GaPDS training credit hours available after completion of session and survey



SANDRA DUGGAN DEAL
CENTER FOR
EARLY LANGUAGE
AND LITERACY
AT GEORGIA COLLEGE

Module 4: Oral Language (Sessions 10 – 12)

Oral language is the system of words and word combinations used to communicate with others through speaking and listening. Oral language is the foundation on which all emergent literacy and later reading is built and supports children's math, science, social, and self-regulation skills.

1. Understand oral language, when it develops, and why it is important to teach.
2. Understand how children develop syntax.
3. Understand and apply instructional strategies to teach syntax including play-based language interactions with teacher scaffolding, implementing brief language interactions, and using decontextualized language.
4. Learn conversational strategies that support oral language development including engaging in multi-turn conversations, modeling language during conversations, and providing strategic scaffolding during conversations.
5. Learn how to support peer-to-peer language interactions.
6. Understand listening comprehension.
7. Learn how to implement strategies to develop listening comprehension including interactive reading, teaching about text structure, and extending listening comprehension opportunities.
8. Learn about considerations for developing oral language for English learner students and students with disabilities.

You must register for each session individually. Please select each date in the ticket sales to reserve your spot. At the conclusion of each session credit hours are available with the completion of the session and survey.

Registration is open for Module 4 at the link Below

<https://www.eventbrite.com/e/emergent-literacy-module-4-oral-language-session-10-12-tickets-695537400087>

By clicking "Register", I accept the [Terms of Service](#) and have read the [Privacy Policy](#). I agree that Eventbrite may [share my information](#) with the event organizer.

Featured Presenters: Dr. Marcia Kosanovich & Amy Reddick

Dr. Marcia Kosanovich is a reading educator with 30 years of experience in teaching, creating and delivering professional development, and designing curricula. Her areas of expertise include reading instruction and intervention for Pre-K-12, ongoing job-embedded professional development for teachers and educational leaders, and using data to differentiate instruction. Dr. Kosanovich completed a doctorate in Elementary Education with an emphasis in literacy at Florida State University. She is a former Pre-K-5th grade classroom teacher and tutor and taught undergraduate and graduate courses. Dr. Kosanovich has co-authored intervention reading curricula, research articles in peer-reviewed journals, and chapters in books. She is the former Director of Curriculum and Instructional Projects at the Florida Center for Reading Research and Deputy Director for the National Center on Instruction for Literacy. Currently, Dr. Kosanovich is the Chief Executive Officer for MK Educational Research & Practice, LLC and engaged in literacy projects for the Regional Educational Laboratory Southeast at Florida State University.

Amy Reddick is an experienced educator with over 25 years in the field of education having served as a birth to preschool professional learning specialist, Dyslexia Endorsement instructor, literacy coach, and educator. Her areas of expertise include ongoing job-embedded professional development for teachers and educational leaders, aligning curriculum to structured literacy, and using data to provide needs-based literacy instruction and intervention. Currently, she is a national trainer for the teacher curriculum Language Essentials for Teachers of Reading and Spelling (LETRS) and Language Essentials for Teachers of Early Childhood Educators. She works with schools across the nation to provide structured literacy training and continues to serve struggling readers in her community.

For additional information please contact the Deal Center at
galiteracy@gcsu.edu or call 478-445-8500