

Nilufer Guler, Ph.D.
Director of Ed.D. Program/ Associate Professor
School of Education, Rockhurst University

EDUCATION

Ph.D. in English Education (2009-2014)

Department of Curriculum and Instruction, University of Missouri, Columbia, MO.

Emphasis Area: Secondary English Education and ELL Education

Dissertation Advisor: Prof. Roy Fox

Dissertation Title: Preparing to teach English language learners: Exploring the change in mainstream teachers' perceptions of ELL students in two online certification courses.

M.A in Linguistics (2003-2005)

Department of Linguistics, Ohio University, Athens, OH.

Emphasis Area: Second Language Acquisition

B.A in English Education (1998-2002)

Department of Education, Middle East Technical University, Ankara, Turkey

ACADEMIC EMPLOYMENT HISTORY

ROCKHURST UNIVERSITY

Founding Director of the Ed.D. Program (2020-Present)

The first cohort started with 16 students, the second cohort had 26 students (62.5 % increase), and the current third cohort has 49 students (88% increase from the second cohort).

- Completed Carnegie Project on Educational Doctorate (CPED) application. The program became a member of CPED.
- Serve as the CPED delegate.
- Chaired search for Ed.D. faculty members.
- Participating in student recruitment of Ed.D. students
- Developed Ed.D. program handbook.
- Supervise the doctorate research of Ed.D. students (15+ doctoral projects each year).
- Developed K-12 leadership and organizational leadership concentration for the Ed.D. program.
- Developed the course rotations for the program.
- Advising all of the Ed.D. students.
- Supervising Ed.D. program budget.
- Developing annual assessment plans.
- Participated in developing a partnership with St. John's University in Belize
- Supervise Ed.D. student organization.

Associate Professor of Education**(2020-Present)**

- Teaching graduate and undergraduate courses
- Conducting qualitative and quantitative research on ELL education, globalization of teacher education, and preparing teachers to teach ELL students.
- Serving the university's Global Perspectives committee.
- Teaching doctorate capstone research courses.
- Participating in developing a STEAM certificate program in the School of Education.

Diversity, Equity, and Inclusion Faculty Fellow**(2021-2023)**

- Developed professional development seminars for the faculty on Culturally Responsive Pedagogy and presented in these seminars.
- Chaired the working group responsible for developing interdisciplinary Diversity, Equity, and Inclusion minor and certificate programs.
- Participated in writing the Diversity, Equity, and Inclusion strategic plan of Rockhurst University.
- Participated in writing a grant project for Diversity, Equity, and Inclusion projects at the university.

AVILA UNIVERSITY**Assistant Professor of Education/ TESOL****(2015-2020)**

- Taught curriculum and instruction classes at undergraduate and master's levels and taught English to Speakers of Other Languages (TESOL) courses at the master's level.
- Supervised final clinical experiences of curriculum and instruction students.
- Advised and supervised TESOL graduate students.
- Taught research classes.
- Conducted qualitative and quantitative research on ELL education, globalization of teacher education, and preparing teachers to teach ELL students.
- Provided professional development to university faculty on teaching international college students.
- Served on the college's online education committee.
- Served on the university's faculty assembly committee.
- Served at the Center for Global Studies and Social Justice committee
- Served the CAEP accreditation committee.

OTTAWA UNIVERSITY**The Lead Faculty of Elementary Education****(2014-2015)**

- Assessed the College of Education undergraduate degree learning outcomes
- Undergraduate elementary education curriculum development

Assistant Professor of Education**(2014-2015)**

- Taught curriculum and instruction at undergraduate and graduate levels and TESOL at the graduate level.
- Developed partnerships with Ottawa University and Ottawa Public Library to teach adult ESL students in the community.
- Supervised final clinical experiences of undergraduate students.

- Assessed the learning outcomes of the elementary education curriculum at the School of Education.
- Designed and provided professional development on ELL education to Ottawa Public School teachers.

UNIVERSITY OF MISSOURI-COLUMBIA

Graduate Teaching Assistant

(2009-2014)

- Taught graduate-level TESOL courses.
- Taught graduate and undergraduate-level secondary ELA courses. Completed quantitative and qualitative research.

PUBLICATIONS

(*Indicates undergraduate student, ** indicates graduate student)

Mary Curran and I will serve as the series editor for Rowman and Littlefield for the book series titled: *Globalization of Teacher Education*. Three books will be published for at least four years in this series.

Books

- Ullom, C. & Guler, N. (2023). *At school in the world: Developing globally engaged teachers*. Rowman and Littlefield Publishing.
- Guler, N. (2018). *Optimizing Elementary Education for Elementary English Language Learners*. IGI Publishing.
- Guler, N. (2008). *Dogu Yakasi*. Translation of People of Abyss by Jack London. Antik Publications.

Book Chapters

- Guler, N. & Ullom, C. (2023). Challenges encountered in embedding global perspectives in teacher preparation curriculum. In C. Ullom & N. Guler (Eds.), *At school in the world: Developing globally engaged teachers*. Rowman and Littlefield Publishing.
- Kartal, O., Guler, N., & Guler, D. (2018). Teaching mathematics to English language learners. In N. Guler(Ed.), *Optimizing Elementary Education for English Language Learners*: IGI Publishing.
- Guler, N. & Johnson-Donnell, W. (2018). Teaching reading to elementary English language learners. In N. Guler (Ed.), *Optimizing Elementary Education for English Language Learners*. IGI Publishing.
- Guler, N. (2018). Voices from the Field: On Challenges of General Education Teachers in Teaching English Language Learners. In G. Kessler (Ed.), *Voices from the TESOL Classroom: Participant Inquiries in Online and Hybrid Classes*. TESOL Publication.
- Guler, N. (2016). Can Online Education be the Answer? Exploring Transformational Learning in Two Online Teacher Education Courses. In M. Northcote & K. Gosselin (Eds.), *Handbook of Research on Humanizing the Distance Learning Experience*. Hersey, PA: IGI Press.
- Guler, N. (2016). A Discussion on Assessment: Is Equal Assessment Always Fair? In J. Rucynski (Ed.), *New ways teaching with humor*. TESOL Publication.

Journal Articles

- Guler, N. (2022). Teaching Culturally and Linguistically Diverse Students: Exploring the Challenges and Perceptions of Nursing Faculty. *Nursing Education Perspectives*.
- Guler, N. (2020). Preparing to teach English language learners: Effect of online courses in changing mainstream teachers' perceptions of English language learners. *Innovations in Language Learning and Teaching*, 12(3), 1-4. <https://doi.org/10.1080/17501229.2018.1494736>

- Guler, N. (2017). Educating English language learners: What charter schools can offer us? *International Journal of TESOL and Learning*, 6 (3 & 4).
- Guler, N. (2016). I see; therefore, I can understand better: Using graphic novels to increase ELL students' reading comprehension. *Engaging, Cultures and Voices Journal*, 8 (1), 32-46.
- Guler, N. (2015). Contrastive rhetoric and EFL writing. *Journal of English as an International Language (EIJ)*, 10 (2), 20-30.
- Guler, N., * Christman, C., *Leason, J. &* Smith, A. (2015). Understanding the role and challenges of ELL Departments at public schools. An inquiry from pre-service teachers' perspective. *ADVOCATE Journal*
- Guler, N. (2013). Assessing ELLs in mainstream classes: A new dilemma for teachers. *English Journal*, 102(3), 126-129.

Book Reviews

- Guler, N. (2014). Falling in love with close reading, *Journal of Reading Education*, 40(2), 33
- Guler, N (2012). Five-minute linguist: Bite-size essays on languages. *TESOL Journal* (3)4, 750-752.
- Guler, N. & Chang, L. C. (2011). Understanding comics. *Engaging Cultures and Voices Journal* 1(1), 43-45

Publications Under Review or In Presentation

- (Under Review) Guler, N. Increasing the Global Competency: Exploring the Transformational Learning of Teacher Education Faculty. Submitted to *Teaching and Teacher Education*.
- (Under Review) Guler, N. Teaching English language learners: The most commonly used modification strategies used to teach ELLs. Submitted to *TESOL Journal*.
- (Under Review) **Dominguez-Cordoba, L. & Guler, N. Experiences of DACA students in higher education. Submitted to *Journal of College Student Development*.
- (Under Review) Guler, N. Global competency for teacher educators: Exploring the needs of teacher education faculty in a professional development project. Submitted to *Teacher Development*.
- (Under Review) Guler, N. & Guler, D. Developing Educational and Instructional Policies for Artificial Intelligence Use in Higher Education: The Case of ChatGPT. Submitted to the book titled: *ChatGPT and Global Higher Education: Using Artificial Intelligence in Teaching and Learning*.

CONFERENCE PRESENTATIONS

(*Indicates undergraduate student, ** indicates graduate student)

- Guler, N. & Guler, D. (October, 2023). *The modifications that math teachers use to teach ELLs*. Accepted to be presented at National Council of Teachers of Mathematics (NCTM) Conference.
- Guler, N., Pol, **F., & **Pol. A., (November, 2023). *Teaching English language learners in ELA classes*. Accepted to be presented at the National Council of Teachers of English (NCTE) Conference. Columbus, OH
- Guler, N. (October, 2022). *Increasing the Global Competency: Exploring the Transformational Learning of Faculty*. AAC&U Global Learning Conference. Virtual.
- Guler, N. (March 2022). *Teaching English language learners: The most commonly used modification strategies used to teach ELLs*. Teaching English to the Speakers of Other Languages (TESOL) Convention.
- Guler, N. (February 2022). *Developing professional development projects in global competency: Exploring the transformational learning*. American Association of Colleges of Teacher Education (AACTE) Convention.

- Friend, J., Hicks, S., Spallo, J., & Guler, N. (April, 2021). *Social justice in action: Mission-driven and student-centered educator preparation practices*. Missouri Association of Colleges of Teacher Education (MACTE) Conference. (Held virtually due to COVID-19)
- Guler, N. (April 2021). *Preparing to teach English language learners: Effect of online courses in changing mainstream teachers' perceptions of English language learners*. American Educational Research Association (AERA) Convention. (Held virtually due to COVID-19)
- Guler, N. (October 2020). *Globalization of Education: Incorporating Global Competencies in Teacher Education Curriculum*. AAC&U Global Learning: Lessons on Global Learning from Higher Education's Response to a Global Crisis. (Held virtually due to COVID-19)
- Guler, N. (February 2020). *Developing Perspectives on Global Learning: Researching the Impact of Intensive Faculty Development*. American Association of Colleges of Teacher Education (AACTE) Preconference.
- Guler, N. (2019). (December 2019) *Unique and intriguing explorations of teacher identity, learning, and agency*. Literacy Research Association (LRA) Conference, Tampa, FL.
- Guler, N. (2019). (December 2019) *Transglobal Explorations of Identity and Literacy*. Literacy Research Association (LRA) Conference, Tampa, FL.
- Guler, N. (2019). (October 2019) *Exploring teachers' perceptions of culturally and linguistically diverse students*. American Educational Studies Association (AESAs) Conference, Baltimore, MD.
- Guler, N., Austin, K., & Castro, A. (September 2019). *Increasing interaction between international and non-international students: Insights from a grant-funded project*. MidTESOL Conference, Omaha, NE.
- Guler, N. & Ullom, C. (February 2019). *Developing Perspectives on Global Learning: Researching the Impact of Intensive Faculty Development*. American Association of Colleges of Teacher Education Convention, Louisville, KY.
- Guler, N. (November 2018). *Help English language learners share their challenges through stories*. National Council of Teachers of English (NCTE) Annual Convention, Houston, TX.
- Guler, N. (November 2017). *Critical Literacy: Engaging Children in Quality Picture Books and Igniting Political Work through Stories*. National Council of Teachers of English (NCTE) Annual Convention, St. Louis, MO.
- Guler, N. (November 2016). *Translingual Practice and Advocating for ELL and Teaching Strategies*. Advocating for ELLs at public schools National Council of Teachers of English (NCTE) Annual Convention, Atlanta, GA.
- Guler, N. (October 2016). *STEM education and academic success of English language learners at public schools*. International STEM Education Association Conference. Branson, MO.
- Guler, N. (March 2015). *Exploring the change in mainstream teachers' perception of ELL students*. Teaching English to Speakers of Other Languages (TESOL) Annual Convention, Toronto, Canada
- Fox, R., Lee, J., Wang, I, Sanders, S. & Guler, N. (November 2015). *Navigating the wide world of narrative*. National Council of Teachers of English (NCTE) Annual Convention. Washington, DC.
- Guler, N. (September 2014). *Mainstream teachers' perception of ELL students*. Mid-American TESOL Conference. Lawrence, KS.
- Guler, N. (October 2011). *Cartoon novel characters wanted*. Presented at Missouri Writing Project, Middle School Writing Conference. Columbia, MO
- Guler, N. (September 2011). *The silent period in second language acquisition*. Enhancing Learning and Teaching Conference, Kansas City, MO.
- Lannin, A., Tuong, T., Guler, N. & Ching-Ning, L. (November 2010). *World of experience as cultures connect*. National Council of Teachers of English (NCTE) Annual Convention. Orlando, FL

Symposia, Webinars, and Other Invited Presentations

- Guler, N. (September, 2023). *What are the best methods to include social justice and diversity, equity, and inclusion content in the Ed.D. programs?* To be presented at the CPED webinar. **(Invited)**.
- Guler, N. (June, 2023). *Teaching English language learners*. Kansas City Public Schools When You See Me Conference.
- Guler, N. (March 2023). *Developing the global competency of faculty members*. Center for Excellence in Teaching and Learning at Rockhurst University **(Invited)**.
- Guler, N. & Carine, U. (February 2023). *At School in the World: Developing Globally Engaged Teachers*. Teaching the World Conference. Rutgers University. **(Invited)**
- Guler, N. (August 2022). *Diversity, equity, inclusion, and multiculturalism: An introduction*. Rockhurst University **(Invited)**.
- Guler, N. (October 2020). *Fostering home school connections: When TESOL Professionals Double up as Parents of Multi-Bilingual Children*. B-MEIS Webinar **(Keynote)**.
- Guler, N. (June 2018). *Examples from the field*. Internalization of Teacher Education Workshop, Kansas City, MO. **(Invited)**
- Guler, N. (June 2018). *Assessment of Global Competence of Teacher Candidates*. Internalization of Teacher Education Workshop, Kansas City, MO. **(Invited)**
- Guler, N. (2021). *Teaching the World Conference*. Rutgers University. **(Invited)**

DOCTORAL RESEARCH SUPERVISED

*This list includes only the first cohort students. The full list of research projects supervised is available upon request.

- Darya Hadjian. (2022). *Impact of stress management strategies: A look into the ethnically diverse high school students' self-efficacy, stress, and academic success.*
- Annie Hart. (2022). *Commitment to Catholic: What Motivates Teachers to Stay in Catholic Education?*
- Lauren Hernandez. (2022). *Freshman seminars: A study on seminar framework and efficacy.*
- Harry Hostetter. (2022). *An examination of how student success courses could be improved to better meet the needs of adult learners.*
- Christopher Jennes. (2022). *Education outcomes of high school students: participation in the international baccalaureate full diploma program.*
- Chris Johnson. (2022). *What are the impacts of international service trips on the cultural competency and clinical skills of Doctor of Physical Therapy students?*
- Sean Klippel. (2022). *Teaching diverse students: How K-12 teachers perceive a state bill and LGBTQ+ affirming curriculum.*
- Micaela Lenhart. (2022). *Test-optional admissions and university engagement.*
- Michelle McOsker. (2022). *The role of teachers' perceptions in collaborating with speech-language pathologists.*
- Thi Nguyen. (2022). *Female students of color in mathematics: What are the key factors affecting their pursuit of mathematics education?*
- Connor Nyberg. (2022). *Relationship between staff and student satisfaction in community colleges.*
- Ashley Richter. (2022). *Differences in the achievement of learning outcomes among various modalities at the U.S. Army command and general staff college.*
- William Riggs. (2022). *Examining the disparate pedagogies of liberal arts and career technical education programs: Determining the best pedagogical practices for CTE programs.*
- Cynthia Schmersal. (2022). *Evidence of proyección social in U.S. Jesuit higher education.*
- Jennine Wilson. (2022). *Discovering Internal Student Motivation Factors in Online Classrooms.*

TEACHING EXPERIENCE

COLLEGIAL TEACHING

(*Indicates taught online, ** Indicates taught both online and on-campus)

Rockhurst University

Graduate	ED 6150 Action Research
Graduate	ED 8010 Historical Topics in Higher Education**
Graduate	ED 8030 Curriculum Development and Instructional Design**
Graduate	ED 8200 Research Methods I **
Graduate	ED 8250 Research Methods II**
Graduate	ED 8400 Capstone Research I**
Graduate	ED 8450 Capstone Research II**

Avila University

Undergraduate	ED 229- Educational and Developmental Psychology
Undergraduate	ED 322/522 Literature in Global Context
Graduate	ED 646 Technology for Global Outreach**
Graduate	ED 656 Advanced Literature for Youth*
Graduate	ED 680 Immigrant and Refugees in Crisis.
Graduate	ED 661 Language Development and Learning **
Graduate	ED 695 ESOL Practicum
Graduate	ED 652 Methods of Teaching Second Language Learners
Graduate	ED 654 Materials, Design and Assessment**
Graduate	ED 642 Gender Issues in Education*
Graduate	ED 630 Advanced Curriculum Development
Graduate	ED 680 Human Rights and Sustainable Developmental Goals
Graduate	ED 680 Children's and Women's Rights
Graduate	ED 647 Grant Writing and Management in Educational Settings*
Graduate	ED 689 Research in Educational Settings
Graduate	ED 649 Master Seminar in International Advocacy and Leadership
Graduate	ED 657 Teaching Adult Language Learners
Graduate	ED 696 TESL Practicum

Ottawa University

Undergraduate	EDU 46013 ESOL Practicum
Undergraduate	EDU 46031 ELL Methods **
Undergraduate	EDU 36033 Assessment Methods for ELLs**
Undergraduate	EDU 33136 Elementary Primary Reading/Practicum
Undergraduate	EDU 33236 Elementary Secondary Reading/Practicum
Undergraduate	EDU 31233 Educational Psychology
Undergraduate	EDU 49001-Elementary Student Teaching
Undergraduate	EDU 49021-Secondary Student Teaching

Park University

ESL	EI-221 Intermediate Grammar
ESL	EI-230 Integrated Skills
ESL	EI-310 Advanced Listening and Speaking Skills
ESL	EI-245 Advanced American Culture

University of Missouri

Graduate	LTC-8648 Linguistic for Educators *
Graduate	LTC-8650 ELL Practicum for Educators **
Graduate	LTC-8645 Second Language Acquisition
Undergraduate	LTC-4560 Teaching reading in the content areas *

K-12 TEACHING

Frontier School of Innovation

English Language Arts, Communication Arts and Math Skills for ELL students in grades K-8. Applied WIDA ACCESS tests

Adult Learning Center at Douglass High School

Advanced Reading, Writing, Listening, and Speaking

East Elementary School

English Language Arts, Communication Arts and Math Skills for ELL students grades K-2.

Kalecik High School, Ankara, Turkey

Designed and taught 9-12 level EFL classes.

Provided professional development for K-12 teachers on teaching foreign languages.

CERTIFICATES

Missouri Secondary English (9-12)

Missouri English Language Learner Education (K-12)

Missouri Board Association Certification

English ELA (PK-12), Turkey

Certificate for Inclusive Teaching: Supporting All Students in the College Classroom (Columbia University)

ACADEMIC ACTIVITIES

University Service

Rockhurst University

Chair Search Committee for the Ed.D. program	(2023)
Graduate Curriculum Committee Member	(2021- Present)
Graduate Writing Committee Member	(2020-Present)
Global Perspective Committee Member	(2020-Present)
Chair, Diversity, Equity, and Inclusion Certificate working group	(2022- Present)

Avila University

Global Perspectives and Social Justice Committee	(2016-2020)
Faculty Assembly	(2016-2020)
Institutional Review Board	(2015-2020)
Instructional Effectiveness Committee	(2019-2020)
International Education Committee	(2015-2019)

Educational Technology Committee (2015-2019)

Ottawa University

President's Cabinet (Faculty representative) (2014-2015)

ESL education committee (2014-2015)

Professional Service

Coordinator/Presenter at Culturally Responsive Pedagogies in Higher Education Seminars for faculty at Rockhurst University (2021-2022)

- Developed seminar materials
- Conducted three onsite workshops for the faculty
- Assessed the impact of the seminars
- Helped faculty revise their syllabus to include culturally responsive pedagogies.

Site Reviewer for the Council for the Accreditation of Educator Preparation (CAEP) (2021-Present)

- Conducted site accreditation visits.
- Assessed CAEP standard compliances of the universities writing final evaluation documents.

Site Reviewer for American for Advancing Quality in Educator Preparation (AAQEP) (2020-Present)

- Conducted site accreditation visits.
- Assessed AAQEP standard compliances of the universities writing final evaluation documents.

STAR Scholars Network Faculty Mentor

- Mentored an international faculty member in a developing country.
- Help faculty member to complete a research project.

Member Global Diversity Committee AACTE (2018-2020)

- Reviewed Award Applications for the committee
- Participated in designing the Global Education Preconference
- Attended annual meetings at AACTE preconference

Site Reviewer for Commission for English Accreditation (CEA) 2016-Present

- Conducted site accreditation visits.
- Assessed CEA standard compliances of the universities writing final evaluation documents.

Coordinator/Presenter ELL Education Professional Development Workshops for Mainstream Teachers at USD290 School District (2014-2015)

- Developed professional development series for K-12 teachers
- Presented professional development series for K-12 teachers.

Coordinator/Mentor Ottawa University and Ottawa Library ESL tutoring programs (2014-2015)

- Developed a partnership between the Ottawa University and Ottawa Library
- Developed curriculum for ESL classes
- Observed classes to check the efficiency of the lessons.

Series Editor, *Globalization of Teacher Education* book series, Rowman and Littlefield.

- Read book proposals for the series
- Wrote editor's introduction for the series
- Evaluated chapters and provided feedback to the authors
- Collaborated with publisher's editors to evaluate the book

Conference planning committee member, AAC&U Global Conference (2021)

- Planned the conference theme
- Evaluated the proposals

Fulbright Specialist	(2023-2026)
United States Department of Education Specialist	(2021-2024)
Reviewer	AERA Convention proposal (2021-2022)
Reviewer	AACTE TESOL outcomes (2020)
Associate Editor	EVC Journal (2010-2020)
Editorial Review Board	TESOL Journal (since 2016)
Reviewer (Ad Hoc)	Talking Points and NCTE Journal (Ad Hoc)
Reviewer (Ad Hoc)	International Visual Image Journal (Ad Hoc)
Reviewer (Ad Hoc)	International Journal of TESOL and Learning (Ad Hoc)
Board Member	School Board of Frontier School of Innovation/ Excellence (2014-2019)

PROFESSIONAL MEMBERSHIPS

Teaching English to the Speakers of Other Languages (TESOL)
National Council of Teachers of English (NCTE)
American Association of Colleges of Teacher Education (AACTE)
American Educational Research Association (AERA)

GRANTS

1. Missouri Department of Elementary and Secondary Education (DESE) Grant (with Hicks, S., Friend, J., Short, P.) (2022-2024). \$20,000

Grant Title: Teacher Education Grant

Project: Teacher Education Grant funding will support recruitment efforts for our M.Ed. and bachelors-level initial certification programs, which currently exist. The funds will create new scholarships (one at the M.Ed. level and two for transfer undergraduate students), a new strategy. This strategy will complement the current \$1000 Education scholarship for first-time college (FTC) students who declare an interest in an education major.

2. Hall Foundation Grant (with Thomas Curran, Hubert Benitez, and Amy Reardon) (2021-2023), \$100,000

Grant Title: A proposal on Diversity, Equity, and Inclusion: To implement a framework around learning, understanding, and educating on critical DEI issues.

Project: This project focused on four phases of Diversity, Equity (DEI), and Inclusion on the Rockhurst University campus. I participated in developing a DEI minor, providing workshops for faculty, providing seminars on culturally responsive pedagogy, and developing DEI toolkits for the students.

3. Jeanne Lillig Patterson Innovation Grant (with Kate Austin) (P.I.), (2018-2019), \$ 4,200

Grant Title: Socializing with ESL students on college campuses.

Project: Project directors arranged twelve “eat and meet” sessions with international students, American students, and Avila University faculty to increase communication and understanding among international students, American students, and faculty outside the classroom.

4. Longview Foundation Grant (with Carine Ullom) (CoPI), \$16,800 (2018-2019)

Grant title: Promoting Internationalization of Teacher Education through Faculty Development

Project: This project aimed to lay the groundwork for department-level and program-level change regarding promoting the need for internationalization of teacher education through developing teacher education faculty by supporting them in incorporating global perspectives in their courses.

AWARDS and FELLOWSHIPS

1. McMeel Service Learning Fellowship (2023-2024).
2. Nominated to be United States Language Specialist to Peru (2023).
3. Nominated for Kansas City Chamber of Commerce DEI Award (2023).
4. Diversity, Equity, and Inclusion Faculty Companion Award (2022)
5. Magis Leadership Award. College of Arts and Sciences (2021-2022)
6. Faculty of the Year Nomination (2021-2022)
7. Supervisor of the Year Nomination (2021-2022)
8. Distinguished Scholar Award (2018-2019)
9. Longview Foundation Global Teacher Education Fellowship (2017-2018)
10. Turkish Ministry of Education Scholarship (1998-2002)

REFERENCES

Available Upon Request