

Current Position

Professor of Education
Coastal Carolina University

Education

- Ph.D.** Teacher Education and Development (with an additional certification in supervision). The University of North Carolina Greensboro (2000 – 2003).
Dissertation Title: Teacher Facilitation of Self-Regulated Reading in Ninth Grade English.
- M.Ed.** Reading, with the certification of Reading Specialist "G" K-12 licensure. The University of North Carolina Greensboro (1997 – 1999).
- B.A.** English with a certificate in Education grades 9 - 12, The University of North Carolina Greensboro Received an "A" licensure in teaching English at the high school level (1994 – 1996).
- Post Bac** Special Education, North Central University. (2016-2017)

Professional Experience (2000-Present)

Professor of Education at Coastal Carolina University (2016 – Present).
Teacher of Literacy and English Methods Courses for Secondary Education in the MAT Program.

- Teacher for English Methods in Middle and High School.
- Teacher for Doctoral Program in Curriculum and Instruction and Education and Equity Courses.
- Coordinator of M.A.T. Program
- Interim Chair Graduate and Specialty Studies (2021-2022).
- Doctoral Dissertation Chair (3-4 students annually)
- Supervisor of preservice English Teachers
- Chair Teacher Education Department (2022 – present).

Associate Professor of Teacher Education at Queens University of Charlotte (2007- 2016).

- Coordinator of secondary education (English, History, Biology, Chemistry, Math, and K-12 Foreign Language).
- Created Professional Development School with Myers Park Traditional School, Elizabeth Traditional School, and Myers Park High School. (Received National Award for Professional Development School from NAPDS), East Mecklenburg High School, Vance, High School, and North Mecklenburg High School.
- Created the RALC online program and taught all online RALC courses (lateral entry for teaching).
- Coordinate PDS activities for four high schools.

- Created online summer courses for traditional students.
- Member of the Faculty Personnel Committee.
- Chair of the Academic Policy Committee.
- Co-Chair of the Quality Enhancement Plan Committee for SACS accreditation.
- Advisor for the secondary minor.
- Faculty Counselor for Kappa Delta Pi.

Assistant Professor of Teacher Education at Spring Hill College (2004 – 2007).

- Reading Specialist.
- Coordinator for secondary education.
- Head of Middle School and High School Professional Development Schools.
- Advisor for 60 secondary students both Graduate and Undergraduate.
- Supervisor of secondary students in semester lab experiences and student teaching (approximately 20 per semester).

Visiting Professor of Education at The University of North Carolina Greensboro (2003 – 2004).

- Supervisor of 28 elementary education interns at a PDS school. The team focus was literacy education.
- Placement officer and supervisor of over 200 interns in elementary education and middle grades education. (100+ per semester).

Graduate Assistant of Education at The University of North Carolina Greensboro (2000 – 2003).

- Supervisor of Interns
 - Supervised undergraduate student interns at five local high schools (2000 - 2003).
 - Supervised undergraduate student interns at two local elementary schools (2000-2001).
- Project Manager of Lighthouse Research Project
Organized and coordinated transcription of interviews from three sites. Managed timelines, research materials, and research center. Interviewed teachers and principals of two elementary schools and transcribed materials for a state-funded research project that investigated schools of excellence that were "beating the odds" in educating students of poverty.
- Research Assistant
Researched faculty staff development teams in a local middle school where teachers chose their own direction for staff development and what the opportunity of choice assisted in overall school reform.
- Web page developer
Web page foci were Educational Psychology and Content Area Reading. This development culminated in teaching as a web-based course.
- Teaching Mentor
- 2000 - 2003 Served as a mentor for teaching fellow undergraduate students who were preparing to teach in elementary and middle school.

English Teacher and Department Chair at West Davidson High School, Lexington, NC. (1996 – 2000). (Department chair from 1997-2000)

- Taught ninth through twelfth grade English. Student levels ranged from at-risk readers to advanced placement. (World Literature, American Literature, and British Literature)
- Developed a reading program for at-risk readers in the high school.
- Taught staff development on the implementation of reading skills in the content-area classroom and study skills.
- Served as department chair, coordinated department activities with county and state curriculum guidelines, handled budget concerns, participated in school decision-making through the school improvement team, and served as the lead technology mentor organizing the instruction of staff in technology and teaching technology classes to teachers.
- Coordinated the school's writing across the curriculum program.
- Instituted the AP program at our school.

College Teaching

Coastal Carolina University

Graduate MAT

Foundations in Literacy
 Principals and Methods of Teaching English
 Reading and Writing in the Content Area
 Supervision of Student Teachers

Ph.D.

Dissertation Supervision
 Advanced Instructional Methods and Strategies – Pk-5
 Advanced Instructional Methods and Strategies – Secondary Education
 Successful Collaboration with Diverse Families

Undergraduate Secondary

Teaching in Diverse Class Settings.

Middle School

Methods of Teaching Language Arts Middle-Level

Queens University of Charlotte

Undergraduate

Introduction/Foundations to Education
 Educational Psychology
 Educational Technology
 Reading in the Content Areas
 Secondary Education Methods and Materials
 Supervision of Student Teaching
 Classroom Management
 Supervision of Lateral Entry Teaching
 All Online RALC Courses

Graduate

Foundations of Education
 Educational Psychology
 Language Arts
 Diagnosis and Correction of Reading Difficulties

Content Area Reading
Educational Technology

Spring Hill College

Undergraduate

Elementary Reading Instruction
Reading in the Content Area
Curriculum in Elementary Education
Curriculum in Secondary Education

Graduate

Elementary Reading Instruction
Reading in the Content Areas
Curriculum Methods for Secondary English and Social Studies Students
Curriculum Methods for Elementary Teachers
Classroom Management
Research and Testing in Education
Educational Psychology

University Of North Carolina Greensboro

Undergraduate

Reading Education for Secondary
Special Subjects
Language Arts Education
Teaching as a Profession
Psychological Foundations of Education

Graduate

Educational Implications of Learning and Developmental Theory

Scholarship (1996-Present):

Publications

Horn, S. & Curry, K. (Summer 2023) Cooperating teacher interjection in student teacher lecture: The purpose of interruption. *Teacher Education Journal of South Carolina* 16(2) pp43.

<https://sites.google.com/converse.edu/scate/journal?authuser=0>

Gonzalez, C. H., Burgin, X.D., Oamek, K., Byrd, M., Mayhill, D., Hunt, C. S., Horn, S. (Summer 2023) Our journey with the ATE Inquiry Initiative: Growing into our role as disruptors. *The Teacher Educators' Journal*, (16) 2 p3.

Curry, K., & Horn, S. (2023). How 'interactive' are 'interactive lectures' in a post-pandemic context? Analyzing how pre-service teachers foster connection with students through interactive lectures. In S.L. Finley, P. Correll, C. Pearman, & S. Huffman (Eds.), *Cultivating Critical Discourse in the Classroom* (pp. 135-153). IGI.

Horn, S. (2021) Reflections of my pandemic year. *The Journal for Research and Practice in College Teaching*, (6)2.

Horn, S.E., Morgan, C., & Heim, A. (2021) Now I know someone with a disability: Using fiction to help general education preservice teachers understand the inclusion classroom. *Teacher Education Journal of South Carolina*, Fall, 2021.

<https://drive.google.com/file/d/1gCrOkfHsNk5qEuS5ZvKgOAa51MdvWKn2/view>

- Curry, K., & Horn, S. (2021). America: The good, the bad, and the ugly comparisons: A case study of the representation of "America" in preservice teacher lectures. *The Councilor: A Journal of the Social Studies*. Special Issue 0(1), p. 37-63.
- Curry, K., & Horn, S. (2021). What did we learn? Using Feedback from 2020 Spring Interns to Grow. In Thornburg, A.W., Ceglie, R.J., & Abernathy, D.F. (Eds.), *Handbook of research on lessons learned from transitioning to virtual classrooms during a pandemic* (pp. 207-224). IGI Global. <https://www.igi-global.com/book/handbook-research-lessons-learned-transitioning/255922>
- Horn, S. (2021). A reflection of transitioning to online learning: One teacher's advice to her colleagues. In Thornburg, A.W., Ceglie, R.J., & Abernathy, D.F. (Eds.), *Handbook of research on lessons learned from transitioning to virtual classrooms during a pandemic* (pp. 313-322). IGI Global. <https://www.igi-global.com/book/handbook-research-lessons-learned-transitioning/255922>
- Horn, S. E., & Restauri, S. (2020). Chapter 11, Standardizing Organizational Tools in the LMS for your Digital Learning Course. *Handbook of Research on Developing Engaging Online Courses*. Eds. Thornburg, A. W., Abernathy, D. F., and Ceglie, R. J. IGI Publications, Hershey, PA.
- Curry, K., Horn, S., & Smith, D. (2019) Student participation in Socratic seminars vs. virtual discussions: The role of teacher immediacy. *Midsouth Literacy Journal* 4(2), p. 2 – 15. <https://www.uab.edu/education/mlj/publications/latest-issue>
- Horn, S., Curry, K., Scarborough, S., & Vicini, S. (2019). Socratic discussions: A reading discussion activity. *Reading Matters*. 19 (Winter 2019). P 30- 36. <https://user-23310503727.cld.bz/Reading-Matters-Winter-2019/30/>
- Horn, S. E. & Miller, R. (2018) Using blended learning to support differentiated instruction. *Teacher Education Journal of South Carolina* 11(2) p.18. https://drive.google.com/file/d/1_nLG97MlwGwF7p2rZOJf3M2Lh-NmVshz/view
- Horn, S. E. (2018). Juggling it all using pockets of time. *CeTeal News*. (January/February 2018 Edition) Coastal Carolina University, Myrtle Beach, SC. P. 3
- Horn, S. E. (2017) Creating blended instruction together: Working with English teachers at an alternative school. *Teacher Education Journal of South Carolina*, 11 (1) p. 56 <https://sites.google.com/converse.edu/scate/journal/current-tejsc>
- Savage-Davis, E. and Horn, S. E. (2017). Yearlong clinical experiences: Preparations versus perspiration. *Teacher Education Journal of South Carolina*, 11 (1) p.121 <https://sites.google.com/converse.edu/scate/journal/current-tejsc>
- Horn, S. E. (2014) Creating Connections Across the PDS Network: A Personal Narrative of One Professor's Journey in Polly, Drew, Heafner, T., Chapman, M. & Spooner, M. (Eds.) *Professional Development Schools and Transformative Partnerships*.
- Thornburg, A., Horn, S. Petroff, P., Arriola, T., (2013) Chapter 10 Gaining Reading Success: The story of one P.D.S. project to help struggling readers find success. *Professional Development Schools and Social Justice: Schools and Universities Partnering to Make a Difference*. Lanham: Lexington Books

- Horn, S.E., Bonner, P., & Spencer-Smith, S. (2013). Weathering the Storm: How A Traditional Magnet School Program Is Working to Refine Curriculum and Share Our Identity as A PDS With the Community, Despite School Board Cuts. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*. January
- Horn, S. E., Thornburg, A. W., Petroff, P., Law, C., Birkholz, M., & Bonner, P., (2011) Creating a Professional Development School through a Staff Development Program. In I. N. Guadamara, J. M. Ramsey, & J. L. Nath (Eds.) *University and School Connections: Research Studies in Professional Development School. Volume IV*.
- Wooten-Thornburg, A. W., & Horn, S. E., (2011) Creating a Hands-On In-Service to Help Increase the Level of Academic Tasks Implemented in a Professional Development School's Classrooms in I. N. Guadamara, J. M. Ramsey, & J. L. Nath (Eds.) *University and School Connections: Research Studies in Professional Development School. Volume IV*.
- Horn, S. E., Thornburg, A. W., Bonner, P., Boyd, I., Gerald, J., Perkins, S., Mercer, E., & Hunter, L (2010). Queens University of Charlotte – Myers Park Traditional Elementary School Partnership. *School University Partnerships Journal of the National Association of Professional Development Schools*, (4)2.
- Horn, S. E., Thornburg, A. W., Bonner, P., & Perkins, S. (2010). Developing a reading tutoring program for struggling students in a PDS school. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, (6) 2.
- Cooper, J. E., Horn, S. E., & Strahan, D. B. (2007/2008 & 2008/2009). "If they would only do their homework: Promoting self-regulation in high school English classes. In K. M. Cauley, & G. Pannozzo (Eds.), *Annual Editions: Educational Psychology 08/09*. (23rd ed). New York: McGraw-Hill Companies. [Article is featured in Unit 5: Motivation and Classroom Management]. Article was originally published in *The High School Journal* (2005).
- Horn, S. E. (2007). Starting a professional development school: Do we know we are a good match for partnership? One story of a college and middle school navigating partnership. *Journal of School and University Partnership* (1)1 29-37.
- Dallas, F. D. and Horn, S. E. (2007) Promoting Professional Development Schools: A study in the viability of future PDS partnerships, Taking the first step! In I. N. Guadamara, J. M. Ramsey, & J. L. Nath (Eds.) *University and School Connection: Research Studies in Professional Development School. Volume III*.
- Strahan, D., Carlone, H., Horn, S. E., & Dallas F. (2005). Developing a Shared Stance Toward Learning at Central Elementary School. In G. E Ponder and D. Strahan (Eds.), *Deep Change: Cases and Commentary on Schools and Programs of Successful Reform in High Stakes States* (47-64). Greenwich CT: Information Age Publishing Inc.
- Cooper, J. E., Horn, S. E., & Strahan, D. B. (2005). "If only they would do their homework": Promoting self-regulation in high school English classrooms. *The High School Journal* (88)3 10-26.

Strahan, D. B., Carlone, H., Horn, S. E., Dallas, F., & Ware, A. (2003). Beating the odds at Archer Elementary School: Developing a shared stance toward learning. *Journal of Curriculum and Supervision* (18)3 204-221.

Carlone, H. & Horn, S. E. (2002). Results from Archer Elementary School. In Strahan, D. & Ware, A. (2002). *Achieving success in the North Carolina Lighthouse Schools: An analysis of the dynamics of meaningful reform*. Chapel Hill, N.C: The Center for School Leadership Development. Pp. 44-68. Also available online: <http://www.ga.unc.edu/pep/pp/index.html#posts>

Horn, S. E., Dallas, F.D., & Strahan, D. (2002). Peer Coaching in a Professional Development School: The Value of Learning Together as Teachers and Professors (ERIC Document Number ED471177) Washington D. C.: U. S. Department of Educational Research and Improvement

Presentations

Horn, S.E., Ensor, H., Moore, D., Funderburk, S., & Johnson, E., (2023) Analog texts and digital screens: The benefits of multimodal instruction in high school ELA classroom. South Carolina Council of Teachers of English Conference [Research Presentation] Myrtle Beach, SC.

Horn, S. E. & Hunter, L. (2023). Principal's actions to retain teachers. Eastern Educational Research Association Annual Conference [round table] Myrtle Beach, SC.

Horn, S. E. (2022) Beginning the role as a dissertation chair: Lessons learned in the first year. Association of Teacher Education Summer Conference. [Research Round Table] Nashville, TN.

Horn, S.E., Hitt, A. M. & Timmons, S. (2022) Does using the Grit Survey determine success in student teaching? South Carolina Association of Teacher Educators. [Research Presentation]. Charleston, SC.

Horn, S. E., Curry, C., Morgan, M., & Munyaradzi, M. (2022) Exploring the ways pre-service teachers foster connection with students through interactive lecture. South Carolina Association of Teacher Educators. [Research Presentation]. Charleston, SC.

Horn, S. E., Coles, M. Johnson, E. & Wilmoth A. (2022). Making connections to students through discussion and lecture. South Carolina Council of Teachers of English. [Research Presentation]. Myrtle Beach, South Carolina.

Horn, S. E. and Curry, K (2021, October) Preservice teacher's knowledge of secondary students' assets from their community. South Carolina Association of Teacher Educators. [Paper Presentation]. Columbia, SC.

Horn, S. Curry, K. (2021, August). *Supporting faculty in creating an using assessment results for continuous improvement* [Conference presentation]. Association of Teacher Educators' Summer Conference, Virtual.

Horn, S. Curry, K. (2021, Spring). Funds of knowledge Looking at positive attributes in neighborhoods of students of poverty [Research Presentation] Association of Teacher Educators Spring Conference, Virtual.

- Horn, S., & Curry, K. (2020, August). *Cooperating Teacher Interjection in Student Teacher Lecture: The Purpose of Interruption* [Research Paper]. Association of Teacher Educators Summer Conference, Virtual.
- Curry, K., & Horn, S. (2019, February). *Socratic Seminars: Pre-service teacher reflections and student realities* [Conference presentation]. Association for Teacher Educators, Atlanta, GA.
- Horn, S. E., Hardee, H., & Massow, K. (2020) Engaging reluctant readers. South Carolina Council of Teachers of English. Paper Presentation. Myrtle Beach, SC.
- Horn, S. E., Curry, K., Richmond, J. Fernandez, S., Peace, T. Pack, T. (2019). Student reflections of barriers and successes. South Carolina Association of Teacher Educators Conference. [Paper Presentation]. Gaffney, SC.
- Horn, S. E. (2019). What to do when the weather strikes: Creative solutions to campus closure. South Carolina Conference on Innovations in Teaching and Learning in Higher Education. [Paper Presentation]. Charleston, SC.
- Horn, S. E. (2019). Working with future teachers to integrate study skills into classroom instruction. South Carolina Educators for the Practical Use of Research Conference. [Poster Session]. Columbia, SC.
- Curry, K. & Horn, S. (2019) Socratic seminars: Pre-service teacher reflections and student realities. Association of Teacher Educator Conference. [Paper Presentation]. Atlanta, GA.
- Horn, S. E., Curry, K. Scarborough, S. Vinci, S. (2019). Creating successful Socratic seminars. South Carolina Council of the Literary Association. [Paper Presentation]. Hilton Head, SC.
- Horn, S. E. & Hitt, A. (2019). Creating authentic literary experiences. [Paper Presentation]. South Carolina Council of Teachers of English Conference. Kiawah Island, SC.
- Uphold, N., Horn, S., Miller, R.D. (April, 2019). Working with different student needs in the classroom. Presented at the CERRA Sophomore Conference, [workshop]. Myrtle Beach, SC.
- Horn, S.E., Curry, K., Scarborough, S., & Vicini, S. (2018). Creating Socratic seminars that effectively help students expand and evaluate course concepts. [Paper Presentation]. South Carolina Association of Teacher Educator Conference. Myrtle Beach, SC.
- Horn, S. E. and Curry, K. (2018). Transitioning from a fully face-to-face education program to a hybrid education program. [Poster Session]. South Carolina Educators for the Practical Use of Research Conference. Columbia, South Carolina.
- Horn, S. E., Miller, K., Johnson, W. Bean, J., LeSuer, J., Butler, S., Schell, K., Petrizio, A., Stoe, M., Pertell, J. Stephens, H., Trap-Golden, R., Hickey, M. S., Patricia-Elliott, K. Beardsley, J. (2018) Teacher leaders: 8 ways any teacher can strengthen their classroom. Poster Session. South Carolina Association of Teacher Educators Conference. Myrtle Beach, SC. * Note this presentation was mislabeled in the proceedings. The actual title was Using literacy strategies in the high school setting.

- Curry, K. & Horn, S. E. (2018). Socratic seminars: The who and how of student participation. [Paper Session]. The South Carolina Association of Teacher Educators Conference. Myrtle Beach, SC.
- Horn, S.E., Vinci, S., Barber, I., Caldwell, J., Johnson, C., and Martin, A. (2017) Using vocabulary instruction in the content areas. [Poster Session]. South Carolina Association of Teacher Educators Conference, Myrtle Beach, SC.
- Horn, S. E., Bellamy, J., Caldwell, J., Corbett, C., Elliott, K., Hall, R., Hoben, D., Mezger, L., Carboro, S., Stutzman, B. (2017) Writing strategies that strengthen student content knowledge in English. [Poster Session]. South Carolina Association of Teacher Educators Conference, Myrtle Beach, SC.
- Horn, S.E. (2017). Candidates learning about themselves as learners: The impact they perceive on their own teaching [Paper Session]. South Carolina Association of Teacher Educators Conference, Myrtle Beach, SC.
- Genneralli, B., Scarboro, S., Curry, K., Horn, S., (2017). Online vs. face-to-face discussion [Poster Session]. South Carolina Council for the Social Studies Conference, Myrtle Beach, SC.
- Miller, R. and Horn, S.E. (2017) Staying current with the changing tides—Blended learning as a lifesaver [Workshop]. Carolina Teachers of English to Speakers of Other Languages Conference, Myrtle Beach, SC.
- Savage-Davis, E. & Horn S. E. (2017) Redesigning clinical experience: From observation to yearlong internship [Paper Session]. Association of Teacher Educators Annual Meeting, Orlando, FL.
- Horn, S. E. (2017) Working with at-risk students: Learning to teach English [Poster Session]. South Carolina Council of Teachers of English, Annual Conference, Kiawah Island, SC.
- Horn, S.E. (2017) Students' self-regulation of reading behaviors in a Saturday reading clinic [Poster Session]. South Carolina Council of the International Literacy Association, Hilton Head, SC.
- Horn, S. E. (2016) Creating blended instruction together: A cyclical perspective [Poster Session]. South Carolina Association of Teachers Educators, Columbia, SC.
- Horn, S. E. (2015) Creating a PDS network together [Paper Session]. Kappa Delta Pi Convocation 2015 50th Biennial Convocation, Orlando, FL.
- Horn, S. E. (2013) Back to basics: Working together as a faculty on common core vocabulary goals [Paper Session]. Professional Development Schools National Conference, New Orleans, LA.
- Horn, S. E. (2012) How case study can be used in the professional development school setting? [Keynote Speech]. The 3rd International Multi-Conference on Complexity, Informatics and Cybernetics: IMCIC 2012. Orlando, Florida.

- Horn, S. E.; Compton, C., Gleiser, S., & Etheridge, K. (2012) Assisting struggling biology students to succeed using the use of SQ3R [Paper Session]. The 3rd International Multi-Conference on Complexity, Informatics and Cybernetics: IMCIC 2012. Orlando, Florida.
- Thornburg, A.W. & Horn, S.E. (2011) Helping students succeed: A tutoring program to help struggling students improve reading comprehension and motivation [Paper Session]. American Educational Research Association, New Orleans, LA.
- Horn, S.E., Thornburg, A.W., Collins, J., Kline, J, Wile, K. & Rouson, A. (2011). Rowing the boat toward success! How education students, high school faculty, and high school students work together for high achievement [Paper Session]. National Association of Professional Development Schools, New Orleans, LA.
- Horn, S. E., Thornburg, A. W., Collins, J., Bonner, P., Spencer-Smith, S., Gerald, J. Arriola, T., Sheaffer, A., Fish, A. (2011). Weathering the storm: How a traditional magnet school program is working to refine curriculum and share our identity as a PDS with the community, despite school board cuts [Paper Session]. National Association of Professional Development Schools, New Orleans, LA.
- Thornburg, A.W., Horn S.E., Arriola, T. & Bonner, P. (2011). Overcoming limited resources by developing creative ways to help struggling students succeed [Paper Session]. National Association of Professional Development Schools, New Orleans. LA.
- Thornburg, A.W., Horn S.E., Mercurio, A. & Bonner, P. (2011). Preventing kindergarten student summer reading loss: Parents, teachers, and university working together to bridge the gap [Paper Session]. The National Association of Professional Development Schools, New Orleans. LA.
- Thornburg, A.W. & Horn, S.E. (April 2011). Helping students succeed: A tutoring program to help struggling students improve reading comprehension and motivation [Paper Session] The American Educational Research Association, New Orleans, LA.
- Horn, S.E., Thornburg, A.W., Bonner, P. & Perkins, S. (2010). Professional development schools and social justice: Studies of School-University partnerships committed to the highest ideals of equity [Paper Session]. American Educational Research Association, Denver, CO.
- Thornburg, A.W., Horn, S.E., Arriola, T., Bonner, P. & Compton, C. (2010). Learning together to help at-risk fifth graders succeed [Paper Session]. National Professional Development School Conference, Orlando, FL.
- Horn, S.E., Thornburg, A.W., Irma, B., Doran, B, Bonner, P & Compton, C. (2010). Working together to help prevent kindergarten student summer reading loss [Paper Session]. National Professional Development School Conference, Orlando, FL.
- Horn, S. E. (2010). How creating an on-line class impacts on-campus instruction: A personal narrative [Paper Session]. International Association for Technology, Education and Development in Valencia, Spain.
- Thornburg, A.W. & Horn S.E. (2009). Using word study for differentiated instruction: Strengthening pre-service teachers' comfort level through small group literacy instruction [Paper Session]. National Reading Conference, Albuquerque, NM.

- Horn, S. E., Thornburg, A. W., Petroff, P., Birkholz, M., Law, C., Bonner, P. (2009). Engaging the participants of a new PDS School and raising student achievement through a voluntary staff development program [Paper Session]. National Professional Development School Conference, Daytona Beach, FL.
- Horn, S. E. & Heim, A. (2008). Using fiction to help preservice teachers understand the facts about children with disabilities in the inclusive classroom [Paper Session]. AACTE Conference, New Orleans, LA.
- Horn, S. E. (2007). College Students' Perspectives on the Shift from a traditional education program to a PDS program [Paper Session]. National Professional Development School Conference. Las Vegas, NV.
- Horn, S. E., Taylor, L. and Raulerson, R. (2007). Helping student achievement: How the many components of the professional development school assists in raising student learning [Paper Session]. National Professional Development School Conference. Las Vegas, NV.
- Horn, S. E., Taylor, L., and Ellis (2006). We're taking off: Starting a new PDS partnership [Paper Session]. National Professional Development School Conference, Orlando, FL.
- Dallas, F.D. & Horn, S. E (2006). Promoting the PDS: A study in the viability of future partnerships, taking the first step [Paper Session]. American Educational Research Association Annual Conference, San Francisco, CA.
- Cooper, J. E., Horn, S.E., & Strahan, D.S. (2003). Helping high school students and teachers increase academic engagement [Poster Session]. UNCG School of Education Research Symposium. Greensboro, NC.
- Horn, S. E. (2003). Prospective teachers' reflections on their own self-regulation and how they feel that will impact their classroom instruction [Paper Session]. American Educational Research Association Annual Conference. Chicago, IL.
- Cooper, J. E., Horn, S. E., Strahan, D. B., Miller, S. D. (2003). "If only they would do their homework": Promoting self-regulation in high school English classes [Paper Session]. American Educational Research Association Annual Conference. Chicago, IL.
- Horn, S. E. & Cooper, J. E. (2003). Mentees' perspectives of the benefits and flaws of a program for initially licensed teachers. Presentation at American Association of Colleges for Teacher Education Conference, New Orleans, LA.
- Dallas, F., Horn, S. E. & Strahan, D. B. (2002). Peer coaching in a professional development school: The value of learning together as teachers and professionals. Presentation at American Educational Research Association Annual Conference, New Orleans, LA.
- Ponder, G. & Horn, S. E. (2002). Partners for performance: University-school collaboration in preparing teachers and teacher educators to meet the needs of students in urban schools: A partnership for performance [Paper Presentation]. American Association of Colleges for Teacher Education Conference, New York, NY.
- Horn, S. E. & Curty, W. (1998). Study skills for students. Workshop. North Carolina English Teachers Association Conference, Wilmington, NC.

Horn, S. E. & Curty, W. (1998). How to implement a writing across the curriculum program at your school. Paper Presentation. The North Carolina English Teachers Association Conference, Wilmington, NC.

Funded Research

Recipient of Summer Research Grant for faculty/student research. Helping high school students become active readers through the use of Kindles.

Recipient of Teagle Summer Research Grant for project titled: Promoting Professional Development Schools in Mobile: A Study in the Viability and Sustainability of a Partnership between Denton Middle School and Spring Hill College (2004).

Lighthouse Project. Research funded by the state of North Carolina to discover why several "at risk" schools were successful in beating the odds in testing (2000 - 2001).

Comprehensive school reform three-year grant from the state of North Carolina Department of Public Instruction. Served as a team leader for English teachers who wished to improve performance through students' self-regulation of reading and motivation (2001- 2002).

Service (1996-Present)

Editorial Work/Service

- Reviewer for Teacher Education Journal of South Carolina (2019-Present)
- Editor-in-Chief of the Journal of Educational Policies and Current Practices. (Volume 2, Issue 1)
- Editor of *School University Partnerships Journal of the National Association of Professional Development Schools* (2012 - 2014)
- Associate Editor of *School University Partnerships Journal of the National Association of Professional Development Schools* (2011 - 2012)
- Reviewer for the Journal of Teacher Education (2010 - 2011)
- Reviewer for *School University Partnerships Journal of the National Association of Professional Development Schools* (2006 - 2009)
- Reviewer for the National Reading Conference (2010)

Service to Campus Community Coastal Carolina University

- Chair of Teacher Education (2022 – present)
- Interim Chair Graduate and Specialty Studies (2021-2022)
- Coordinator of the MAT Program – Secondary (2016 – present)

- Grievance Committee (2020-2021)
- Education Academic Affairs (2017 – 2021)
- University Academic Affairs (Spring 2020)
- Faculty Senate (2018 to present)
- University Calendar Committee (2016 – 2017)
- Library Liaison (2016 – present)
- School of Education Petition Committee (2016 – present)
- School of Education Policy and Handbook Committee (2016 – 2017)
- Member of Special Education Low Incidence Search Committee
- Member of Doctoral Curriculum and Instruction Search Committee (2020)
- Member of Education Leadership Search Committee (2021)
- Member of Leadership Team (2016 – present)
- Interim Chair Graduate and Specialty Studies (2020 – 2021)
- Chair of Teacher Education (2022 - Present).
- Advisor for Kappa Delta Pi (2022 – Present).

Queens

- Applied and served as faculty advisor for the Kappa Delta Pi – Education Honor Society. Helped to create the campus chapter. (2013 – 2015).
- Served on the Faculty Personnel Committee (Chair 2013 – 2014) (2011 – 2014)
- Member of the APC Committee (Chair 2009-present) (2008 to 2015)
- Co-Chair of the QEP committee (2010 - 2011)
- Co-author of QEP White Page titled Faculty/Student Interaction for Faculty Review and Election of Topic
- Member of the Teacher Education Committee (2007 – 2015)

Spring Hill College

- Co-leader of the Council for Independent Colleges Math Education Group in the Learning for the 21st Century project (2006 – 2007).
- Member and Secretary of the Spring Hill College Curriculum Committee (2006 – 2007).

- Member and Secretary of the Spring Hill College Academic Standards Committee (2005 – 2007).
- Developed and refined a college study skills curriculum for students entering on academic probation (2005 – 2007).
- Freshman Seminar Leader
Orient new freshman to Spring Hill College and the Teacher Education Department. I direct two student leaders.
- Multi-Cultural Student Union Mentor
I worked as a mentor to two multi-cultural students who are new to Spring Hill College.

University of North Carolina Greensboro

- Member of the UNCG high school pre-service teacher education committee. Worked to continually craft and develop the certification program for pre-service teachers wishing to attain a certification in grades 9 - 12 (2001 – 2004).
- Study Skills Instructor, The University of North Carolina at Greensboro.
I taught study skills courses as part of an out-reach program to high school and middle school students through The Center for Educational Research and Development. Emphasized reading comprehension, note taking skills, term-paper writing, test-taking skills, and conflict resolution (1998 – 2004).
- Writing Instructor, The University of North Carolina at Greensboro. Taught writing courses as part of an out-reach program to high school and middle school students through The Center for Educational Research and Development. Courses emphasize creative writing, composition, research paper writing, and prompt (test) writing (1998 – 2004).
- Guest Evaluator. Evaluated pre-service teachers' lessons in their English methods course to give them a "real life" experience in teacher evaluation within the safe confines of the university classroom (2001, 2002).

Service to Public Schools

Queens

- Work with New Teacher Program at Myers Park High School and Vance High School.
- Coordinator of The PDS with Myers Park Traditional Elementary School and Elizabeth Traditional Elementary School (2010 - 2011)
- Coordinator of the PDS with Myers Park Traditional Elementary School (2008 - 2010)
- Coordinator of the PDS with Myers Park High School (2009 - 2012)
- Coordinator of The PDS with Myers Park Traditional Elementary School and Elizabeth Traditional Elementary School (2010 - 2011)

- Coordinate High School Professional Development Schools (2010 to present). (Vance, East Mecklenburg, North Mecklenburg)

Spring Hill College

- Head of Professional Development School project with Denton Middle School, Mobile, Alabama. Includes teaching active reading strategies and study skills to all 6th grade students (approximately 125 students), organizing book club faculty development for teachers, speaking at parent's night, participating in the school leadership committee, coordinating student tutoring program for Spring Hill College tutors and Denton students (2005 – 2007).
- Head of Professional Development School project with B.C. Rain High School, Mobile, Alabama. Includes placing lab students in the school to work with teachers and heading a writing across-the-curriculum program at the school.

University of North Carolina Greensboro

- Presenter at the First Presbyterian Church project called Healthy Start, promoting success in scholastics for middle school girls (Fall, 2001).
- Presenter at the Young Writers Conference in Spring at The University of North Carolina at Greensboro (2000-2003).
 - Creative writing starters for elementary school students grades 3-5 and the importance of illustration grades P-2.
 - The writing of stories with the theme of self-esteem for elementary school students.
 - Elements of short story writing for middle school students.
 - Parent Seminar - How parents can support creative writing in the home.

Professional Development

Staff Development Queens

Helping Eagle Flight Students Soar with Kindles (2015-2016) using Kindles to help students become active readers using High Interest Novels. This work focuses on helping at-risk students successfully navigate their first year in high school.

Helping Teachers Create Technologically Integrated Lessons and Assessments. Turning Point Academy. (2015 – 2016) Working with teachers at the local alternative school to use technology in their teaching and as a tool in assessing growth.

Working with New Teachers to Acclimate Them to the High School (2014) Myers Park High School and Vance High School. This work focuses on helping new teachers create a helpful professional development plan, learning the ins and outs of IEPs and how to help students with accommodations, working with ELL students in the classroom, and using effective technology in the classroom.

North Mecklenburg High School (2013) Navigating the Bring Your Own Technology Classroom: Examining How Using Technology as a Tool Can Enhance Technology in the Classroom. A whole school presentation was given to the faculty. A follow-up regarding digging deeper into technology was offered for those who wanted to look more at technology.

Vance High School (2013) Navigating the Bring Your Own Technology Classroom: Examining How Using Technology as a Tool Can Enhance Technology in the Classroom. A whole school presentation was given to the faculty. A follow-up regarding digging deeper into this activity will occur next year.

East Mecklenburg High School (2013) Reading and Writing in the Content Areas: Addressing the New Common Core Standards. Working with a group of 20 faculty to look in depth at how reading, writing and vocabulary activities can help teachers successfully transition to the Common Core and Essential Standards. A digging deep component of small groups was also used in this school where we investigated this topic more thoroughly.

Myers Park High School (2013) Reading and Writing in the Content Areas: Addressing the New Common Core Standards. Presentation to the whole faculty on reading, writing, and vocabulary activities that can help teachers successfully transition to the Common Core and Essential Standards. A digging deep component of small groups was also used in this school where we investigated this topic more thoroughly.

Myers Park High School (2012) Part II of Kylene Beers' text on Why Students Can't Read – Working with teachers in the content areas to create lessons that help students read assignments more thoroughly and accurately.

Myers Park Traditional School (2012-2013) Working with Teachers to Help Students Increase Reading Comprehension. Presentation was given on reading comprehension activities. Teachers then worked together in grade teams to create lessons integrating comprehension strategies.

Myers Park High School (2011-2012) Working with Content Area Reading – Helping Content Area Teachers Integrate Valuable Learning Strategies with Text

Countryside Montessori High School (2011) Learning study skills that will help from Freshman in high school through senior in college.

Harding University High School (2010) Vocabulary Instruction as part of their Vocabulary Limbo Day.

Countryside Montessori High School (2010) Multi-week Presentation on Comprehending Difficult Texts for their junior class.

Myers Park High School (2010, 2011) Differentiating Instruction in the High School Classroom. This was a one-time presentation for the whole faculty and a multi-meeting activity for a small group (10) of faculty.

Queens University of Charlotte (2010) CETL Panel on using the internet in the classroom

Queens University of Charlotte (2010) CETL Discussion Panel on white pages for SACS report

Myers Park High School (2009-2010) Creating active academic tasks.

Myers Park High School (2010) Using active vocabulary strategies in Biology.

Myers Park High School (2010) Using SQ3R as an active note-taking strategy in Biology.

Myers Park Traditional Elementary School (2009-2010) (each is a 10-unit except for the introduction)

- Introducing this year's staff development (given at the opening retreat)
- Using technology in the classroom
- Investigating language arts strategies
- Book Club- Using differentiated instruction in the classroom
- Creating a parent night to help offset summer reading loss in kindergarten

Myers Park Traditional Elementary School (2009-2010) (each is a 10-unit course, except for the introduction)

- Introducing this year's staff development (given at the opening retreat)
- Creating a study skills parent night
- Book Club- Using Tate's book, *Worksheets don't build Dendrites* to create an active learning environment.
- Creating a parent night to help offset summer reading loss in kindergarten

Queens University of Charlotte (2009) CETL Panel Discussion on creating online courses.

Queens University of Charlotte (2009) CETL Lunch. Presentation was given on active lecturing.

Faculty In-Service at Spring Hill College

(Faculty Friday)

- Making classroom lectures more active. 2006
- How to set up a professional development school in a variety of topic areas. 2005

Helping Students to Read Text Actively, Denton Middle School, Mobile, AL. (2006)

Faculty Book Clubs Denton Middle School, Mobile, AL

- Worksheets Don't Build Dendrites (2006)
- A Framework for Understanding Poverty (2006)

Assisting Students with Study Skills, Denton Middle School, Mobile, AL Over 20 hours spent in classrooms modeling skills (2005)

Professional Memberships

South Carolina Association of Teacher Educators – Served as the Proceedings Committee Officer, President-Elect, and President (currently)

South Carolina Council of Teachers of English

South Carolina Council of

Association of Teacher Educators

Founding Member of The National Professional Development School Association

INTED

National Reading Conference

American Educational Research Association

American Association of Colleges for Teacher Education

Kappa Delta Pi