

Updates from the Office of Institutional Research and Effectiveness

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Note from the AVP

The annual fact book will be available this month. We typically have requests for copies of the fact book from external boards and foundations, so if you know your needs, please reach out.

Important Assessment Due Dates

- APRs: 10/15/2020 (Past due)
- SMART Reports: 11/06/2020 (Past due)
- Progress & Planning: 11/26/2020 (Past due)
- Core Assessment, Fall 2020: 12/18/2020 (Past due)
- Core Assessment, Spring 2021: 5/21/2021
- CPRs: 04/30/21

Contact us at
ir@gcsu.edu

Assessment Spotlight

COVID-19 and Assessment

“There is no assessment pandemic playbook, and while online assessment “best practices” provide a useful reference point, not all practices are applicable to the current situation.”

~ Natasha Jankowski

These three interesting articles discuss student learning assessment in the midst of this global pandemic. Not only did instruction have to be reimagined in an instant, but the sudden shift in instruction lead to a direct need to shift the way we think about student assessment. New to us were challenges associated with adjusting to new technologies, creating engaging virtual classrooms, dealing with excessive student absenteeism, shifting pedagogies, and a nagging and pervasive slew of concerns surrounding a decline in academic integrity and increase in cheating, and the undeniable detrimental impact of both.

[Guideposts for Assessment During COVID-19](#)

by Natasha Jankowski

[Will COVID-19 Spell the End for Exams?](#)

by Conrad Hughes

[With Classes Online, a Wave of Cheating is Ravaging Penn’s Academics](#)

by Lindsey Perlman

Meet the OIRE Team

Now more than ever, it is so important to remember there is a face behind every name. Our team of 6 work together to provide you with accurate data and an abundance of resources to meet your research, development, and assessment needs. Click [here](#) to be directed to our website to learn more about our team members.



Chris Ferland

- Associate Vice President of Institutional Research and Effectiveness
- Fearlessly leads the OIRE team



Cara Smith

- Director of Institutional Effectiveness
- All things effectiveness and assessment



Doug Moore

- Associate Director of Institutional Research
- Started working in IR in 2005
- Website creation, data requests, Fact Book development



Justin Flachbarth

- Senior Business Intelligence Analyst and Data Warehouse Developer
- Started working in IR in 2010
- Maintains data warehouse, data requests, Fact Book development



Anita Fraley

- Coordinator of External Reporting
- Started working in IR in 1990
- Oversees official data reporting to federal, state, and select organizations.



Lauren Farmer

- Research Analyst
- Started working in IR in 2017
- Data requests, ad hoc report creation and projects, Fact Book development

External Reporting Update

Our office is in the process of submitting data to the following organizations for external reporting purposes:

- Winter IPEDS Collection
 - Student Financial Aid
 - Graduate Rates
 - Admissions
 - Outcome Measures
- CGS/GRE Survey of Graduate Enrollment
- NSF-NIH Survey of Graduate Students in Science & Engineering
- Modern Think's Great Places to Work Survey

Excel Tip of the Month

Remove duplicate data points or sets.

Larger data sets tend to have duplicate content. To remove your duplicates, highlight the row or column that you want to remove duplicates of. Then, go to the Data tab, and select "Remove Duplicates" (under Tools). A pop-up will appear to confirm which data you want to work with. Select "Remove Duplicates," and you're good to go.

Website Spotlight

Explore the origin of enrolled GC students on IR's "Fall Enrollment by State and GA County" report.

This report features a US map and a gradient scale to show origin states. Click "GA" and the map will zoom in to show all GA counties. As with most reports, this visualization is downloadable and data tables are provided below.

Click the US map to be directed to the interactive page on our website.

