

# Lastasia S. Ramsey

She/Her/Hers



## EDUCATION

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<b>Georgia Southern University</b> <i>Doctor of Education (Ed.D.) in Educational Leadership</i>	Statesboro, GA May 2025
<b>Georgia Southern University</b> <i>Master of Education (M.Ed.) in Higher Education Administration</i>	Statesboro, GA May 2019
<b>University of Georgia</b> <i>Certificate in Academic Advising</i>	Athens, GA September 2018
<b>University of West Georgia</b> <i>Bachelor of Science (BS) in Criminology</i>	Carrollton, GA May 2014

## RESEARCH INTERESTS

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First-generation colleges students; college student development; college student transitions; women in higher education; professional development of higher education professionals

## RESEARCH EXPERIENCE

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<b>Leadership, Technology, and Human Development, Georgia Southern University</b> <i>Primary Researcher</i>	Statesboro, GA April 2023
<ul style="list-style-type: none"><li>• Researched the reasons first-generation college students attend academic coaching at an R1 insinuation</li><li>• Conducted semi-structured interviews with four research participants to conduct a basic qualitative study. transcribed interviews to analyze participants' experience</li></ul>	

## CONFERENCE PRESENTATIONS

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Adelson, L., Coco L., Maxwell, S., and **Ramsey, L.** (2021, June). *We Got Y'all: Creating access through strategic initiatives*. Presentation at NASPA Virtual Conference on Student Success in Higher Education, Virtual

Adelson, L., **Ramsey, L.**, Coco, L. (2022, March). #FirstGenerationStudents: Celebrating their Accomplishments. Conference presentation at the National Association of Student Personnel Administrators (NASPA) Annual Conference, Baltimore, MD

Burroughs, L.L., & **Ramsey, L.** (2017, March). *All hands on deck: Strategies for encouraging college-readiness buy-in from stakeholders to increase student success*. Presentation at the Southeastern Association of Educational Opportunity Program Personnel (SAEOPP) Conference, Jacksonville, FL

**Ramsey, L.** (2019, April) *Beating the odds: Building and nurturing a Growth Mindset within first-generation students*. Presentation at the TRIO Tri-State Conference, Atlanta, GA

**Ramsey, L.** (2022, April) *Implicit Basis: Recognizing its impact on student interaction*. Presentation at the Southeastern Association of Educational Opportunity Program Personnel (SAEOPP) Conference, Memphis, TN

## PROFESSIONAL EXPERIENCE

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### University of Georgia

Athens, Georgia

*Senior Coordinator of TRIO Student Support Services and TRIO STEM-H Programs*

May 2020-Present

- Collaborated in the initiation of a \$1.3 million STEM-H grant launch, overseeing curriculum creation and a student onboarding initiative, resulting in the successful recruitment of 120 program participants.
- Pioneered the inception of the inaugural celebration honoring first-generation graduates, a campus-wide event commemorating their achievements.
- Orchestrates the day-to-day operations and strategic advancement of two comprehensive college retention programs catering to 260 first-generation, low-income, and students with disabilities.
- Formulates policies for staff and students, directly supervising 2 professional staff members and 1 graduate assistant.
- Manages a \$40,000 grant aid budget allocated to a scholarship program benefiting TRIO students.
- Analyzes program efficacy metrics, preparing comprehensive reports detailing enrollment, engagement, and participant retention rates.
- Oversees a \$70,000 travel budget, coordinating graduate and professional school tours tailored to program participants.
- Spearheads curriculum development and execution of workshops centered on first-generation student success, professional growth, academic excellence, and campus resource utilization.
- Revamped the Peer Mentor program, introducing instructive training modules to ease the transition of first-year students into college life.
- Instituted an academic advising model founded on appreciative and self-authorship student development theories, actively coaching students to excel in an R1 institution environment.
- Conducts research on college success benchmarks and curriculum development theories, translating findings into student programming that facilitates holistic growth and successful college transitions.
- Co-coordinates the first chapter of Tri-Alpha, a national honor society that recognizes the academic accomplishments of first-generation college students.
- Develops and oversees a campuswide recruitment and outreach plan to maintain program enrollment

### University of Georgia

Athens, Georgia

*Program Coordinator*

May 2019-May 2020

- Oversaw the implementation of a comprehensive college preparatory and first-generation program serving over 270 middle and high school students
- Advised students and families on first-generation college student challenges, college transition, admissions, and financial aid process to various post-secondary institutions
- Restructured after-school tutoring component of the program and supervised part-time staff
- Led the restructuring of the program's annual Summer Academy
- Developed specialized recruitment strategies for target schools, recruited qualifying students, and orientated them to the program
- Built and maintained partnerships with secondary/higher education and community stakeholders to increase awareness and effectiveness of the program

### University of Georgia

Athens, Georgia

*Academic Advisor (Exploratory Center)*

March 2018-February 2019

- Directed one-on-one meetings with more than 350 undergraduate students on course selection, academic achievement, career development, and nonclinical crises
- Monitored students' academic progress and referred students to appropriate campus resources
- Conducted presentations at new and transfer student orientations on university requirements and college transition and assisted in developing new student programming

- Assisted students in the admission process to Terry College of Business and performed preliminary evaluations of application materials

**University of Georgia**

Athens, Georgia

*Educational Program Specialist*

June 2016-March 2018

- Recruited students from target schools for the TRIO Talent Search Program and increased participation by 23%
- Assisted in the coordination of college tours, educational/cultural trips, and program events
- Formulated personal educational plans to aid students in academic success, monitored progress, and maintained documentation

**PROFESSIONAL AFFILIATIONS**

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- Georgia Association of Special Program Personnel, *Assistant Treasurer* 2020-Present
- Southeastern Association of Educational Opportunity Program Personnel (SAEOPP), *Member* 2016-Present
- National Association of Student Personnel Administrators, *Member* 2020-Present
- American College Personnel Association, *Member* 2022-Present

**HONORS AND AWARDS**

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- Outstanding Service to Students Award- UGA, Division of Academic Enhancement 2023
- TRIO Achiever, Georgia Association of TRIO Professionals 2021
- Emerging Leader, Georgia Association of TRIO Professionals 2019

**UNIVERSITY INVOLVEMENT PROJECTS**

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**First Gen Dawgs, Staff Advisor** August 2022-Present

- Collaborate with campus partners to support first-generation undergraduate and graduate students on campus  
Coordinate the annual First-Generation College Celebration
- Assisted in managing a \$5,000 budget

**UGA First-Generation Committee, Member** August 2020-Present

- Collaborate with campus partners to support first-generation undergraduate and graduate students on campus  
Coordinate the annual First-Generation College Celebration
- Assisted in managing a \$5,000 budget

**UGA Diversity Collaborative Committee, Member** May 2021-Present

- Support Diversity efforts, share information, and engage in diversity and inclusion professional development  
Utilize a general curriculum of D&I professional development
- Meet the professional needs of diversity, equity, and inclusion professionals on campus

**OVPI DEI Strategic Planning Committee, Member** May 2021-May 2022

- Develop aligned Diversity and Inclusive Excellence Goals that are aligned with UGA 2025 strategic goals ▪  
Member of the Learning Environment Subcommittee
- Help to co-construct initiative dedicated to building an inclusive living and learning environment for diverse student access and success

**CERTIFICATIONS**

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**Diversity, Equity, and Inclusion in the Workplace Certificate,**

*USF Corporate Training and Professional Education,*

June 2021