

Updates from the Office of Institutional Research and Effectiveness

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Note from the AVP

Share your thoughts!

The Office of Institutional Research and Effectiveness loves data so please help us by clicking the link below to anonymously share your thoughts on our newsletter . We want our efforts to be useful to our readers so be assured that your constructive criticisms and opinions are highly valued to us.

[Newsletter Survey](#)

Contact us at
ir@gcsu.edu

Spotlight on Assessment

How SHOULD we be assessing student learning outcomes? Can a harsh take on assessment from leading professionals reshape current and future practice?

“Instead of taking a cautious approach to the complexity of understanding student learning, peer review culture ignored all those complications, assumed it was an easily-solved problem, and turned it into a formula.”

~David Eubanks

Vice President of Institutional Effectiveness at
Furman University

Presented in this month’s **Spotlight on Assessment** are two great articles discussing the reality of student learning outcomes assessment (the “hot mess”) and where the leading professionals in the field think we should be heading in terms of truly trying to measure what is most important in regards to student achievement. The reality is that the compliance and accountability aspects of assessment *do* exist, yet another reality might be that we can achieve compliance, accountability, *and* be remarkably constructive at the same time.

Lederman, D. (2019, April 17). [Harsh Take on Assessment... From Assessment Pros](#). Retrieved March 03, 2021, from <https://www.insidehighered.com/news/2019/04/17/advocates-student-learning-assessment-say-its-time-different-approach>

Eubanks, D. (2019, July 11). [Guest Post: Reclaiming Assessment's Promise](#). Retrieved March 03, 2021, from <https://www.insidehighered.com/blogs/just-visiting/guest-post-reclaiming-assessments-promise>

Important Assessment Due Dates

- APRs: 10/15/2020 (Past due)
- SMART Reports: 11/06/2020 (Past due)
- Progress & Planning: 11/26/2020 (Past due)
- Core Assessment, Fall 2020: 12/18/2020 (Past due)
- CPRs: 04/30/21
- Core Assessment, Spring 2021: 5/21/2021

External Reporting Update

Our office is in the process of submitting data to the following organizations for external reporting purposes:

- Spring IPEDS Collection
- Facilities data for USG
- Peterson's Survey of Undergraduate Financial Aid
- Great Colleges to Work For Institutional Questionnaire

Excel Tip of the Month

Move Up Without Scrolling

When you have a particularly large data set, you know that it takes a while (and quite a bit of scrolling) to get to the bottom of your worksheet. And, when you've finally made it? The last thing you want to do is scroll back up to the top.

Pushing Command (Ctrl on a PC) and the up arrow twice will bring you back to the top of your spreadsheet.

Why do you have to hit the up arrow twice? Hitting it once will bring you to the last row of data that appears before an empty row (which, in this case, is the last line of our data). Hitting the up arrow twice brings us back to the top.

Website Spotlight

<https://irout.gcsu.edu/resources20/>

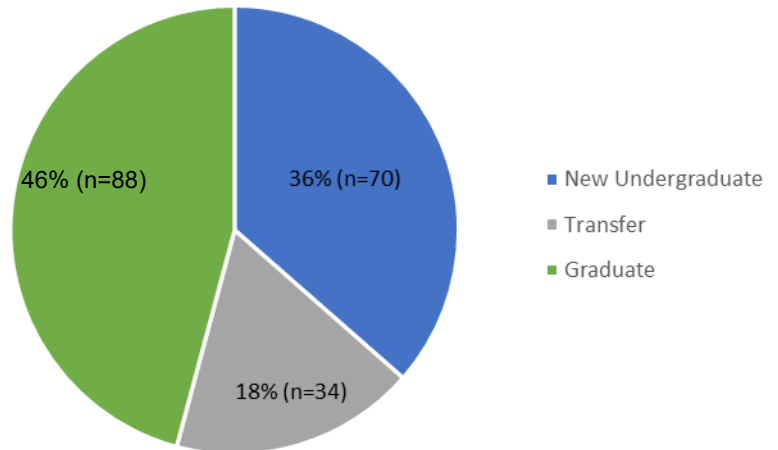
Did you know that our office maintains the GC campus organizational chart? Click the link above to check it out.

We send out a call for updates semi-annually, but if your division or department makes a significant change during the year, please reach out so we can ensure the GC campus organizational chart stays as up to date to date as possible.

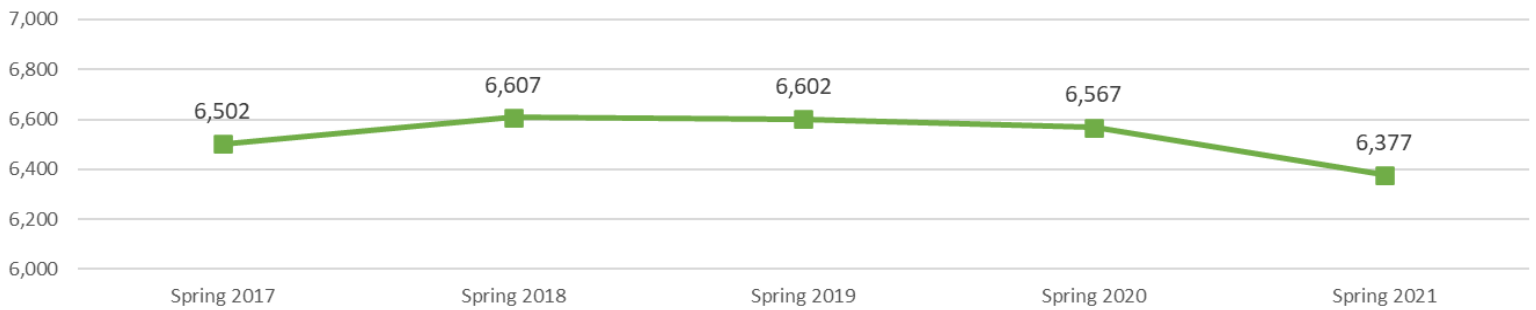
You can contact our office at ir@gcsu.edu to request updates or changes.

NEW Spring 2021 Enrollment Data

Spring 2021 Matriculants by Student Type



Spring Enrollment Trend
Spring 2017-Spring 2021



Spring 2021 Undergraduate Enrollment by Student Level and Ethnicity

Race/Ethnicity	Joint Enrollment	Student Level				Other Undergraduates
		Freshman	Sophomore	Junior	Senior	
American Indian or Alaskan Native	1	2	4	1	3	0
Asian	1	22	10	18	22	0
Black or African American	3	35	44	54	86	3
Hispanic or Latino	3	78	98	77	80	2
Native Hawaiian or Other Pacific Islander	0	0	2	0	1	0
Two or more races	0	39	51	47	39	0
Unknown	1	8	4	5	3	0
White	43	826	1096	1123	1183	10

Spring 2021 Undergraduate Enrollment by Student Level and Gender

Gender	Joint Enrollment	Student Level				Other Undergraduates
		Freshman	Sophomore	Junior	Senior	
Female	28	635	453	845	939	14
Male	24	375	856	480	478	1

Spring 2021 Enrollment by Student Class Level-3 Year Trend

