

CURRICULUM VITAE

Stacie K. Pettit, Ph.D.
Associate Professor in the Department of Teaching and Leading
College of Education and Human Development
Augusta University

EDUCATION, LICENSURES, AND CERTIFICATIONS

University of Georgia, 2005-2008, Ph.D. in Middle School Education; Dissertation Title: *Middle School Mathematics Teachers' Beliefs about English Language Learners in Mainstream Classrooms*

Augusta State University, 2002-2004, M.Ed. in Mathematics Education

University of Georgia, 1996-2000, Bachelor of Science in Middle School Education
Major Area: Mathematics; Minor Area: Language Arts;
English to Speakers of Other Languages (ESOL) Certification

Georgia Educator Certificate Level 7, Valid 6/2023, ESOL Endorsement, Gifted In-Field,
Middle Grades Math, Middle Grades Language Arts

Gifted Certification Endorsement, CSRA Regional Educational Service Agency, 2004

Study Abroad, University of Veracruz, Xalapa, Veracruz, Mexico, 1999

PROFESSIONAL

Awarded Tenure, Augusta University, August 2018

Associate Professor, Department of Teaching and Leading, Augusta University, Augusta, GA;
August 2018 to present

Graduate Faculty, Georgia Regents University, Augusta, GA, August 2014 to present

Assistant Professor, Department of Teaching and Leading, Augusta University, Augusta, GA;
July 2013 to August 2018

Assistant Professor and Member of Graduate Faculty, Department of Teacher Education,
University of Mississippi, Oxford, MS, August 2010 to December 2012

Visiting Assistant Professor, Department of Curriculum and Instruction, University of
Mississippi, Oxford, MS, June 2009-July 2010

6th and 8th grade Mathematics, Gifted Algebra, ESOL and Writing teacher, Lakeside Middle School, Evans, GA, 2001-2008

ELA and ESOL Teacher, Burney-Harris Lyons Middle School, Athens, GA 2000-2001

PUBLICATIONS IN PEER-REVIEWED, REFEREED JOURNALS

[Google Scholar Citation Count](#); [Academia](#); [Research Gate](#)

Pinkerton, B. B., & Pettit, S. K. (2023). The patch. *Strategies*. Awaiting a decision.

Pinkerton, B. B., & Pettit, S. K. Parents' Perceptions of an After-School Life-Skills Based Program: Run Hard. (2023). *Physical Education and Sport Pedagogy*. Awaiting a decision.

Hurd, E., Pettit, S. K. (one of 19 members of the writing team). (2022). *2022 Revised Middle Level Teacher Preparation Standards*. Published.

Craddock, C., & Pettit, S. K. (2023). Never too old for a field trip: Exploring community assets for middle grades literacy integration. *Current Issues in Middle Level Education*, 27:2. National Journal.

Pettit, S. K., Pace, C., Jeffers, D., & Harrison, E. (2023). Cultivating young adolescents' creativity online. *Middle Grades Research Journal*. Submitted. National Journal.

Pace, C. L., Pettit, S. K., & Barker, K. [2023, Manuscript in preparation]. "Finding (and keeping) our groove": How three university professors developed agency as literacy coaches embedded in urban schools.

Pettit, S. K., Ziegler, M., & Brown, M. (2022). *Salutogenic trauma-informed practices for young adolescent students in foster care* in Building shared knowledge: Research on the health and well-being of middle-grades youth. Main, K., Whatman, S., Mertens, S., & Caskey, M., (Eds.). American Educational Research Association Conference Proceedings. National.

Barker, K. S., Pettit, S. K., & Pace, C. L. (2021) Preparing middle level teachers through a collaborative documentary novel study, *Middle School Journal*, 52:5, 25-35, DOI: 10.1080/00940771.2021.1978789

Rychly, L., & Pettit, S. K. (2021). Lessons learned: Aligning voices from the inside with nine essentials of professional development schools. *School-University Partnerships* 13(2), 59-69. National Association of Professional Development Schools. Waco, TX. <https://eric.ed.gov/?id=EJ1284592>

Woods, A., Pettit, S.K., & Pace, C.L. (2020, May). Quaranteaching in the Time of

- Covid-19: Exemplar From a Middle Grades Virtual Classroom. *Becoming*. Georgia Association of Middle Level Education.
https://digitalcommons.georgiasouthern.edu/becoming_journal/vol31/iss1/3/.
- Pace, C.L., Pettit, S.K., & Barker, K.S. (2020, May). Best practices in middle level quaranteaching: Strategies, tips and resources amidst COVID-19. *Becoming*. Georgia Association of Middle Level Education.
https://digitalcommons.georgiasouthern.edu/becoming_journal/vol31/iss1/2/.
- Pettit, S. K., & Edwards, S. (2018). Online Teaching Module: Council for the Accreditation of Educator Preparation (CAEP) Key Assessment Example. *Becoming*.
- Walker, J., Pettit, S. K., Albert, C. A., & Rychly, L. (2018). Slaying the dragon: Junior model United Nations curriculum designing for middle school pre-service teachers. *Journal of International Social Studies* 8(2), 146-159. International journal.
- Pettit, S. K., & Coleman, B. (2018). Social media use in higher education: Do members of the academy recognize any advantages? *Journal of Social Media in Society* 7(1), 420-442. National Journal.
- Pettit, S. K., Albert, C. D., Walker, J., & Rychly, L. (2017). Young citizens of the world unite: A case for the Model United Nations in middle school classrooms. *Middle Grades Review*. National journal.
- Pettit, S. K., & Kuo, N. C. (2016). Response to Intervention for English Language Learners (ELLs): Using data collection, goal setting, and district level support for instructional improvement. *Journal of Contemporary Research in Education*. National journal.
- Albert, C., Pettit, S. K., & Terry, C. A. (2016) WTF (What the Flip?): Results of a flipped hybrid Classroom model on student success. *Questions in Politics*. Regional journal.
- Rychly, L., & Pettit, S. K. (2016, fall). Transiting to edTPA: A middle school program looks back and ahead. *The Ohio Journal of Teacher Education*. State journal.
- McLaughlin, H. J., & Pettit, S. K. (April, 2014). What kind of possibilities do we have?': Educators' complex images of Latino immigrant students and families. *Journal of Contemporary Research in Education* 2(3), 115-127.
http://education.olemiss.edu/jcre/issues/JCRE2-2and3_December2013-April2014.pdf.
National journal.
- Pettit, S. K. (February, 2014). Middle school mathematics teachers' beliefs about ELLs in mainstream classrooms. *Sunshine State TESOL Journal* 11(1). Regional journal.
<https://files.eric.ed.gov/fulltext/EJ962628.pdf>

- Pettit, S. K. (April, 2013). Teachers and students' beliefs about ELLs in mainstream mathematics classrooms. *Journal of Contemporary Research in Education* 1(3). National journal. https://education.olemiss.edu/jcre/issues/JCRE1-3_April-2013.pdf
- Pettit, S. K. (2011). Factors influencing middle school mathematics teachers' beliefs about ELLs in mainstream classrooms. *Issues in the Undergraduate Mathematics Preparation of School Teachers: The Journal*, 5. National journal. <https://files.eric.ed.gov/fulltext/EJ962628.pdf>.
- Pettit, S. K. (2011). Teachers' beliefs about English Language Learners in mainstream classrooms: A Review of the literature. *International Multilingual Research Journal*, 5(2), 123-147. International Journal. doi:10.1080/19313152.2011.594357.
- Pettit, S. K. (2008). NCTM's curriculum focal points and Georgia Performance Standards in middle school mathematics: Congruent or contradictory? *Becoming*, 19(1), 5-11.

BOOK CHAPTERS

- Pace, C. L., **Pettit, S. K.**, & Barker, K. S. (2023). "Bringing it to the table": Supporting high- need, urban schools through literacy coaching in a school-university partnership. [accepted for inclusion in D. Polly & Kristien Zenkov's Eds. *Boundary-Spanning in School-University Partnerships*. Information Age Publishing]. (Published Book Chapter).
- Pettit, S. K.**, Ziegler, M., & Brown, M. H. (2022). Trauma-informed support of young adolescent students in foster care. In K. Main & S. Whatman (Eds.), *Health and wellbeing in the middle grades: Research for effective middle level education*. A volume in The Handbook of Research in Middle Level Education series S. B. Mertens & M. M. Caskey, Series Eds. Information Age Publishing.(Published Book Chapter).
- Pettit, S. K.** (2021). A Legacy of Leadership and Mentorship. *As He Saw It*. Information Age Publishing. A volume in The Handbook of Resources in Middle Level Education Series Editors: Micki M. Caskey, Portland State University and Steven B. Mertens, Illinois State University. Hardcover: 978-1-64802-451-1. Information Age Publishing. (Published Book Chapter).
- Pettit, S. K.**, & Rychly, L. (2020, July). Making middle schools destinations of choice for young adolescents: A layover airport metaphor. In C. B. Gaines and K. M. Hutson (Eds.) *Promoting Positive Learning Experiences in Middle School Education*. pp. 181-199. IGI Global. DOI: 10.4018/978-1-7998-7057-9.ch010
- Albert, C. D., **Pettit, S. K.**, & Terry, C. (2018) [Flipping Out: Understanding the Effects of a General Education Flipped Classroom on Student Success](#) in *Learning from Each Other*. Oakland, CA: University of California Press.
- Rychly, L. & **Pettit, S. K.** (2016). How Many Do You Have?" Disney English (as a)

Language (of) Acquisition. In J. G. Mauldin, Steinberg, & J. Sandlin (Eds.) *Teaching with Disney*. New York, New York: Peter Lang Publishing, Inc.

Bailey, L. B., Thornton, P., **Pettit, S. K.**, Rychly, L. (Submitted, 2016). Constructivist Interdisciplinary Curriculum, English Language Learning. In Bailey, L. B. (Eds.). *Implementing Standards-based curriculum in the Early Childhood Curriculum*. New York: Taylor and Francis Group.

OTHER PUBLICATIONS

Hurd, Ellis, et al. *AMLE 2022 Revised Middle Level Teacher Preparation Standards*. Association for Middle Level Education, 2022. <https://drive.google.com/drive/search?q=standards>

Martin, M., & **Pettit, S. K.** (2020, May). How To Survive & Thrive Teaching Middle School Virtually: Advice from an Online Teacher. *Association for Middle Level Education (AMLE) Professional Communication*. <https://www.amle.org/how-to-survive-and-thrive-teaching-middle-school-virtually/>

Pace, C. H., & **Pettit, S. K.** (2020, April). *How to “F-L-I-P” Your Middle Grades Classroom*. Association for Middle Level Education. International. <http://www.amle.org/TabId/270/ArtMID/888/ArticleID/1138/How-to-%e2%80%9cF-L-I-P%e2%80%9d-Your-Middle-Grades-Classroom-.aspx>

BOOK REVIEW

Pettit, S. K., & Rychly, L. (2019). [Review of the book *Inquiries into literacy learning and cultural competencies in a world of borders*, by T. Huber & P. S. Roberson, (Eds.)]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=22675>

INVITED PUBLICATION

Armstrong, J., & **Pettit, S. K.** (2015, April). How to tweet with intent. *Association for Middle Level Education Magazine*. bit.ly/19AAk5v

*Note: “*AMLE Magazine’s* readership includes 30,000 principals, teachers, central office personnel, professors, college students, parents, community leaders, and educational consultants across the United States, Canada, and 45 other countries” (AMLE submission guidelines, 2015).

EDITED BOOKS

Walker, J., Albert., C., **Pettit, S. K.**, & Rychly, L. (2015). *Model United Nations*. <http://www.livebinders.com/shelf/view/159821>

EXTERNAL GRANTS

Principal Investigator. July 2022-June 2023. Georgia State University/Augusta University Seed Grant. *Factors Influencing the Successful Transition of Students in Foster Care to Higher Education: An Exploratory Pilot Study*. **Awarded \$50,000** total with \$25,000 for Augusta University's portion of the study.

Collegiate Middle Level Association (CMLA) Chapter Grant, (November 2020). Association for Middle Level Education (AMLE) Foundations Committee. Travel funds for students to attend AMLE in National Harbor, Maryland. \$2,000, awarded.

Collegiate Middle Level Association (CMLA) Chapter Grant, (Awarded November 2018). Association for Middle Level Education (AMLE) Foundations Committee. Travel funds for students to attend 2019 AMLE in Nashville, TN. \$2,000, awarded.

Translational Research Program, Student Research Project. (spring 2018). Awarded \$1,000 for work with Macy Gentile on Documentary Novel Research.

Translational Research Program, Student Research Project. (spring 2017). Awarded \$1,000 for work with Amanda Woods on Professional Development School Research.

Path 2 Math 4 Girls, Saturday camp at the GRU Literacy Center, submitted to the Women in Philanthropy, Augusta, GA, October 2013, **awarded over \$9,000**.

INTERNAL GRANTS

College of Education and Human Development Internal Travel Grant (Spring 23) Awarded \$750 to present at the American Education Research Association (AERA) Annual Conference in Chicago, IL.

College of Education Internal Travel Grant (Spring 22) Awarded \$750 to present at the American Education Research Association (AERA) Annual Conference in San Diego, CA.

College of Education Internal Travel Grant (Fall 18) Awarded \$640 to present at the Association for Middle Level Education (AMLE) Annual conference.

College of Education Internal Travel Grant (Fall 17). Awarded \$500 to present at the American Education Research Association (AERA).

College of Education Internal Travel Grant (Fall 16). Awarded \$1000 to present at the Curriculum Studies Summer Collaborative in Savannah, GA.

Dean Grant (Spring 2016). Awarded \$430 to travel to Washington, D.C. to present at the Annual Meeting of the American Educational Research Association.

Scholarly Activity Award (Fall 2015). Awarded \$935 to travel to Washington, D.C. to present at the Annual Meeting of the American Educational Research Association.

Dean Grant (Fall 2015). Awarded \$450 to travel to Charleston, S.C. to present at the CREATE National Evaluation Institute.

Study Abroad Site Visit Grant (Spring 2015). Awarded \$3,000 to travel to Shanghai and Beijing, China in Summer 2015 to explore student study abroad options.

Georgia Regents University Office of Faculty Development and Teaching Excellence Small Grants Program Travel Grant, (Fall 2014). Awarded \$600 to present at the American Association for Colleges of Teachers of Education (AACTE) in Atlanta, GA and the Georgia Middle School Association in Columbus, GA Conferences.

Georgia Regents University Small Grants Program Travel Grant, (Fall 2013). Awarded \$1,000 to present at the Association of Middle Level Education Annual Conference. Minneapolis, MN.

Scholarship of Teaching and Learning Travel Grant, (Fall 2013). Awarded \$500 to travel to present at the National CREATE conference in Atlanta, GA.

PEER-REVIEWED PRESENTATIONS

International Presentations

Wall, A., **Pettit, S. K.** American Educational Research Association, "Integrated & Interdisciplinary Middle Level Curriculum: A Review of the Literature," AERA, Chicago, IL. (April 13, 2023).

Pettit, S. K., Association for Middle Level Education, "Professional Development and Outreach for Teacher Candidates through CMLA Events: Models of Collaboration," Orlando, FL. (November 2022).

Pettit, S. K., & Brown, M. H. Association for Middle Level Education, "Trauma-Informed Support of Young Adolescent Students in Foster Care," Orlando, FL. (November 2022).

Pettit, S. K., Association of Middle Level Education, "Professional Development and Outreach for Professors: Models of Collaboration," National Association of Professors of Middle Level Education, Orlando, FL. (November 2022).

Pettit, S. K., Brown, M., Ziegler, M. (2022) *Building shared knowledge: Research on the health and well-being of middle grades youth*. Presented at the American Education Research Association (AERA) Annual Meeting. <https://tinyurl.com/y5xu85yl> .

Pettit, S. K., Pace, C., Jeffers, D., & Harrison, E. (2021). *Cultivating young adolescent students' creativity amid Covid-19*. Presented at the Association for Middle Level Education Annual Conference. Virtual.

Pettit, S. K. (2021). *Young adolescent students in foster care: Trauma-Informed support in schools*. Presented at the Association for Middle Level Education Annual Conference. Virtual.

Wall, A., **Pettit, S. K.** (2021) *Applications for practice: 2021 Middle Level CAEP Teacher Preparation Standards*. Session presented at the Association for Middle Level Education (AMLE). Annual Conference. International.

Bailey, L. B., Thornton, P., **Pettit, S. K.**, Rychly, L. (January, 2017). *Implementing the common core state standards across the early childhood math curriculum*. Presented at the Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education. Honolulu, HI.

Walker, J., Albert, C., **Pettit, S. K.**, & Rychly, L. (2016, February). *From inaction to action: The model United Nations applied in middle school social studies classrooms* Presented at the Annual Conference of The International Society for the Social Studies (ISSS) Annual Conference. Orlando, FL. International Level.

National Presentations

Davis, J. Q., & **Pettit, S. K.**, Society of Experiential Education, "Intersections of HIPs, Experiential Education, and Equity: A Reflection Exercise," Salt Lake City, UT. (September 2022).

Pettit, S. K. (2021). *Partnerships to Support Young Adolescent Students in Foster Care*. Accepted to present Concurrent session at the CREATE 30th National Evaluation Institute. Virtual. National Level.

Pace, C. L., **Pettit, S. K.**, & Barker, K. S., American Educational Research Association (AERA) Annual Meeting, "'Bringing it to the Table': Supporting High-Needs Schools through a School-University Partnership." (April 2021).

Pettit, S. K., Barker, K. S., Pace, C. L., Association of Middle Level Education, "Improving Teacher Candidates' Content and Pedagogical Knowledge through Multi-Genre Novels," National Association of Professors of Middle Level Education. (October 2020).

Pace, C. L., **Pettit, S. K.**, Barker, K. S., Association of Middle Level Education, "Embedded Professional Development Through a University-School Partnership to Support Literacy Practices in Urban Schools," Middle Level Education Research, Virtual. (October 2020).

- Barker, K.S., & **Pettit, S. K.** (2020, April). *I could have been in her shoes: Multi-genre novel study for content literacy*. Paper session presented at the American Educational Research Association (AERA) Annual Meeting. San Francisco, CA. National Level.
- Pettit, S. K.** (2020, February). *Advising and mentoring in middle level education* Paper session presented at the 2020 Association of Teacher Education (ATE) Middle Level Special Interest Group. Atlantic City, NJ. National Level.
- Barker, K.S., & **Pettit, S. K.** (2020, February). *Using multi-genre novels to boost preservice teachers' content and pedagogical knowledge*. Paper session presented at the Association of Teacher Education (ATE) Annual Meeting. Atlantic City, NJ. National Level.
- Pettit, S. K.**, Albert, C. A., Hammond, A., & Jilani-Hyler, N. (2019, November) *Democracy in Action: Teaching through a Junior Model United Nations (JMUN) Security Council Simulation* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Conference.
- Pace, C., & **Pettit, S. K.** (2019, November) *Cultivating University and School Partnerships to Support Literacy Practices* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Conference.
- Woods, A., Delydia, A., Gentile, M., & **Pettit, S. K.** (2018). *Teacher Candidates and PDS: A give and take relationship*. Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.
- Pettit, S. K.**, & Barker, K. (2018) *Countdown: Using a Documentary Novel with Young Adolescents* presented at the Middle Level Education Research Roundtable: Connecting Theory with Practice session of the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.
- Pettit, S. K.**, & Barker, K. (2018). *Documentary Novel Research Study: Exploring the 1960s through Literature*. Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.
- Harper, M., & **Pettit, S. K.** (2018) *Meeting the Development Needs of Young Adolescents through Active Learning*. Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.
- Pettit, S. K.**, & Harper, M. (2018). *Young Citizens of the World Unite: Model United Nations in Middle School Classrooms*. Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.
- Rychly, L, & **Pettit, S. K.** (2018) *Are You Smart Enough to Know How Smart Your Students*

Are? Presented to the Curriculum Studies Summer Collaborative. Savannah, GA. National Level.

Pettit, S. K., & Rychly, L. (2017, November). *Our continuing journey to implement a middle level professional development school model on a shoestring* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Philadelphia, PA. National Conference.

Pettit, S. K., & Rychly, L. (2017, November). *"It's Very Different Here": Candidates' perspectives of PDS implementation in different contexts.* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Philadelphia, PA. National Conference.

Pettit, S. K., & Rychly, L., & Buning, M. (2017, April) *Just starting out: Challenges and wins in an emerging professional development school.* Paper session presented at the American Educational Research Association (AERA) Annual Meeting. San Antonio, TX. National Level.

Pettit, S. K., & Harper, M. (2017, February). *Investigating the effectiveness of an emerging PDS through the lens of the nine essentials.* Presented at the National Association of Professional Development Schools Annual Conference.

Pettit, S. K., Walker, J., Albert, C., & Rychly, L. (2016, October). *Slaying the dragon: The model United Nations applied in middle school classrooms.* Presented at the Association for Middle Level Education (AMLE) Annual Conference. San Antonio, TX. National Conference.

Rychly, L., & **Pettit, S. K.** (2016, October). *Middle schoolers locate their international baccalaureate experiences in This We Believe.* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Austin, TX. National Conference.

Eppes, E., & **Pettit, S. K.** (2016, October). *Powerful partnerships: Students learn history through project with senior citizens.* Presented at the Association for Middle Level Education (AMLE) Annual Conference Austin, TX. National Conference.

Rychly, L., **Pettit, S. K., & Buning, M.** (2016, October). *Lessons learned from PDS implementations at local middle schools.* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Austin, TX. National Conference.

Rychly, L., **Pettit, S. K., & Buning, M.** (2016, October). *Exploring the potential of professional development schools for middle grades education.* Presented at the Symposium on Middle Level Teacher Education at the Association for Middle Level Education (AMLE) Annual Conference. Austin, TX. National Conference.

Pettit, S. K., & Kuo, N. C. (2016, April). *Supporting English language learners through*

response to intervention (RTI): What pre-service teachers need to know. Roundtable session presented at the American Educational Research Association (AERA) Annual Meeting. Washington, D.C. National Level.

Rychly, L., & **Pettit, S. K.** (2016, April). *How many do you have?" Disney English (as a language (of) acquisition.* Symposium session presented at the American Educational Research Association (AERA) Annual Meeting. Washington, D.C. National Level.

Pettit, S.K., Albert, C.D., Walker, J., & Rychly, L. (2016, April). *Bringing in the UN: The model United Nations applied in middle school social studies classrooms.* Paper session presented at the American Educational Research Association (AERA) Annual Meeting. Washington, D.C. National Level.

Albert, C. D., **Pettit, S. K.**, & Terry, C. A. (2016, February). *WTF (What the Flip?): Results of a flipped-hybrid Classroom model on student success.* Presented at the American Political Science Association (APSA) Teaching and Learning Conference. National Level.

Albert, C. D., & **Pettit, S. K.**, (2015, November). *Preliminary results of a flipped-hybrid Classroom model on student success.* Presented at the Georgia Political Science Association (GPSA) Annual Conference. Savannah, GA. State Level.
http://www.gpsausa.org/images/conference/GPSA_Final_Prog_2015.pdf

Pettit, S. K. (2015, October). *Technology strategies for middle school English language learners (ELLs).* Speed session presented at the Association of Middle Level Education (AMLE) Annual Conference. Columbus, OH. National Level.

Pettit, S. K. (2015, October). *Using social media with middle grades students: How it can work.* Concurrent session presented at the Association of Middle Level Education (AMLE) Annual Conference. Columbus, OH. National Level.

Rychly, L., & **Pettit, S. K.** (2015, October). *Transitioning to edTPA: A middle grades teacher education program looks back and ahead.* Presented at the Symposium on Middle Level Teacher Education at the Association for Middle Level Education Annual Conference. Columbus, OH. National Level.

Pettit, S. K., & Buning, M. M. (2015, October). *Using social media with university education students: What professors are doing and what students think about It.* Concurrent session presented at the CREATE 24th National Evaluation Institute. Charleston, SC. National Level.

Pettit, S. K. & Kuo, N. C. (2015, October). *Response to intervention for middle school English language learners (ELLs): Using data collection, goal setting, and district level support for instructional improvement.* Concurrent session presented at the CREATE 24th National Evaluation Institute. Charleston, SC. National Level.

Rychly, L., & **Pettit, S. K.** (2015, October). *Learning what teacher educators need to know:*

Aligning local evaluation with edTPA scores. Concurrent session presented at the CREATE 24th National Evaluation Institute. Charleston, SC. National Level. CREATE Conference, Charleston, SC

- Sandlin, J., Maudlin, J. G., Rychly, L., **Pettit, S. K.**, & Kee, J.B. (2015, June). *Disney, acquisition, and affect.* Invited presentation at the Curriculum Studies Summer Collaborative. Savannah, GA. National Level.
- Rychly, L., & **Pettit, S. K.** (2015, February). *Uncovering discrepancies: Aligning local edTPA scores with SCALE scores.* Concurrent session presented at the American Association of Colleges for Teacher Education Annual Conference. Atlanta, GA. National Level.
- Pettit, S. K.** (2014, November). *Investigating the effects of using social media with university education students.* Concurrent session presented at the Annual Curriculum and Pedagogy Conference. New Orleans, LA. National Level.
- Maudlin, J. G., Sandlin, J., Rychly, L., & **Pettit, S. K.** (2014, November). Exploring the Disney curriculum: Education, culture, society. Concurrent session presented at the Annual Curriculum and Pedagogy Conference. New Orleans, LA. National Level.
- Pettit, S. K.** & Rychly, L. (2014, November). *Making math problems visible: Integrating common core mathematics and literacy standards.* Speed learning session presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Level.
- Pettit, S. K.**, & Armstrong, J. (2014, November). *Technology strategies for middle school English Language Learners (ELLs).* Speed learning session presented at the Association or Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Level.
- Armstrong, J., & **Pettit, S. K.** (2014, November). *To tweet or not to tweet: Benefits and pitfalls of social media use with middle grades students.* Concurrent session presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Level.
- Pettit, S. K.** (2014, October). *The effects of social media use with K16 students.* Concurrent session presented at the CREATE 23rd National Evaluation Institute. Williamsburg, VA. National Level.
- Rychly, L. & **Pettit, S. K.** (2014, July). *What to do with what Disney has done: Exploring the impact of Disney's stereotypes on immigrant students' identities.* Concurrent session presented at the Curriculum Studies Summer Collaborative Conference (CSSC). Savannah, GA. National Level.
- Edwards, S., & **Pettit, S. K.** (2013, November). *Weaving technologies throughout a middle grades education program.* Presented at the annual meeting of the Association for Middle Level Education. Minneapolis, MN. National Level.

Pettit, S. K., & Niemeyer, S. R. (2013, October). *The effects of using social media with university education students*. Concurrent session presented at the CREATE 22nd National Evaluation Institute. Atlanta, GA. National Level.

Pettit, S. K. (2011, October). *Assessment and English language learners*. Concurrent session presented at the CREATE Conference. Oxford, MS. National Level.

State Presentations

Pettit, S. K. (2018, February) *Addressing Technology Standards through an Online Teaching Module Assignment*. Presented at the Georgia Middle School Association Annual (GMSA) Conference. Valdosta, GA. State Level.

Pettit, S. K., & Harper, M. (2018, February) *Meeting the Development Needs of Young Adolescents through Active Learning*. Presented at the Georgia Middle School Association Annual (GMSA) Conference. Valdosta, GA. State Level.

Pettit, S. K. (2016, March). *Tweeting for educators*. Concurrent session presented at the Impacting Student Learning Conference. Augusta, GA. State level.

Pettit, S. K. (2016, February). *How to tweet with intent*. Concurrent session presented at the annual meeting of the Georgia Middle School Association (GMSA). Columbus, GA. State Level.

Rychly, L. & **Pettit, S. K.** (2016, February). *Implementing professional development schools for middle grades education*. Presented at the Georgia Professors of Middle Level Education Symposium. Columbus, GA. State Level.

Pettit, S. K., Cody, K., & Aldgridge, A. (2015, March). *Teaching middle school mathematics through problem solving*. Speed learning session presented at the Impacting Student Learning Conference. Augusta, GA. State Level.

Rychly, L. & **Pettit, S. K.** (2015, February). *Uncovering discrepancies: Aligning local edTPA scores with SCALE scores*. Presented at the Georgia Professors of Middle Level Education Symposium. Columbus, GA. State Level.

Pettit, S. K., & Febus, E. (2014, March). *Strategies to Support English Language Learners in Content Classrooms*. Concurrent session presented at the Annual Impacting Student Learning Conference. Augusta, GA. State Level.

Pettit, S. K. (2014, February). *English language learners in content area classrooms: Resources, strategies, and assessment*. Concurrent session presented at the annual meeting of the Georgia Middle School Association. Columbus, GA. State Level.

Pettit, S. K. (2014, February). *Integrating best practices for teaching English language*

learners into middle grades coursework. Presented at the Professors of Middle Level Education Best Practices Symposium at the annual meeting of the Georgia Middle School Association. Columbus, GA. State Level.

Pettit, S. K., & Rychly, L. (2013, September). *Teaching English language learners to “read math.”* Concurrent session presented at the Georgia Reading Association Fall Forum. Macon, GA. State Level.

Pettit, S. K. (2010, October). *Middle school mathematics teachers’ beliefs about English language learners in regular education classrooms.* Concurrent session presented at the annual meeting of the Georgia Educational Research Association. Savannah, GA. State Level.

Pettit, S. K. (2010, September). *Literacy and mathematics.* Concurrent session presented at the annual meeting of the Mississippi Council of Teachers of Mathematics, Hattiesburg, MS. State Level.

Pettit, S. K. (2009, September). *Teaching English language learners in the mainstream mathematics classroom.* Concurrent session presented at the annual meeting of the Mississippi Council of Teachers of Mathematics, Oxford, MS. State Level.

Regional Presentations

Pettit, S. K. (2021). *Trauma-Informed practices to support young adolescents in the foster care system.* Presented at the Alabama - Georgia Association for Middle Level Education (ALGAMLE) Conference. Virtual.

Pettit, S. K. (2015, June). *Teaching mathematics through problem solving.* Repeating breakout session at the RESA and GRU Conference: Celebrating Student Voices: The Power of the Instructional Shifts. Augusta, GA. Regional Level.

Pettit, S. K. (2011, November). *Middle school mathematics teachers’ beliefs about English language learners in mainstream classrooms.* Concurrent session presented at the annual meeting of the Mid-South Educational Research Association. Oxford, MS. Regional Level.

Local Presentations

Albert, C. D., **Pettit, S. K.,** & Terry, C. A. (2016, January). *Flip This: Results of a flipped-hybrid Classroom model on student success.* Presented at the Augusta University CIRCA. Local Conference.

Pettit, S. K. (2009, July). *Literacy and mathematics.* Presentation to the Reading Institute, Grenada, MS. Local Level.

INVITED PRESENTATIONS

Pettit, S. K. Association of Middle Level Education, "Demystifying the Professoriate," Orlando, FL. (November 2022).

Wall, A., & **Pettit, S. K.**, Association for Middle Level Education, "Using Rubrics and Supporting Teacher Preparation Ideas with the New AMLE SPA Standards," Orlando, FL. (November 5, 2022).

Jones, J, Harrison, L. **Pettit, S. K.**, & Faulkner, S. (2021) *Demystifying the college professoriate*. Panel discussion at the Association for Middle Level Education (AMLE) Annual Conference. Virtual. International.

Andrews, G., Doda, N., Johnston, H., **Pettit, S. K.**, Smith, T., & Wormeli, R. (2021) *As He Saw It: Honoring John H. Lounsbury's Contributions and Vision*. Panel discussion at the Association for Middle Level Education (AMLE) Annual Conference. Virtual. International.

Pettit, S. K., & Howell, P. (2021). *Successful clinical models for teacher preparation*. Presented at the Association for Middle Level Education (AMLE) Annual Conference. Virtual. International.

Kuo, N. C., & **Pettit, S. K.** (2015). *Response to invention for culturally and linguistically diverse students*. Presented at the 5th Response to Intervention (RTI) Workshop Focusing on English Language Learners. Augusta, GA. Regional level.

Chance, L., & **Pettit, S. K.** (2015). *U.S. educational system: Its strengths and challenges*. Presented to students and faculty at Shanghai Normal University. Shanghai, China.

Chance, L., & **Pettit, S. K.** (2015). *U.S. educational system: Its strengths and challenges*. Presented to students and faculty at East China Normal University. Shanghai, China.

Pettit, S. K., & Chance, L. (2015). *Best practices in pedagogy: Changing to meet the needs of this generation*. Presented to faculty and students at Shanghai University of Traditional Chinese Medicine. Shanghai, China.

DISSERTATION COMMITTEE

Basciano, C., Cutchins, W., & Deragon, D. -(2022-Present). Shifting gears: *Why mid-career teachers decide it's time to take an exit*. Augusta University, Ed.D.

Rowland, R. (2022). A problem-based learning approach to civics education: Exploring citizenship through authentic scenarios in a middle school civics classroom. University of South Carolina.

UNIVERSITY COURSES TAUGHT

EDTD 6461 AU Online Critical Issues in Middle/Secondary Education
EDCI 7364 (WEB) Improving Instruction
EDTD 5225 Reading and Writing Across the Curriculum
EDTD 5241 Best Practices in Math Education
EDTD 5411 Understanding and Teaching Early Adolescents
EDTD 5411 (WEB) Understanding and Teaching Early Adolescents
EDTD 5412 Theory into Practice in Middle Grades Education
EDTD 5432 Teaching for Equity and Diversity
EDTD 6101 Implications for Curriculum, Instruction, and Assessment
EDTD 6222 Current Best Practices in Literacy
EDTD 6224 Writing Across the Curriculum
EDTD 6225 Reading Across the Curriculum
EDTD 6241 Best Practices in Mathematics Education
EDTD 6276 (WEB) ESOL Methods, Materials, and Assessment in Content Classrooms
EDTD 6276 ESOL Methods, Materials, and Assessment in Content Classrooms
EDTD 6362 (WEB) Advanced Instructional Strategies (Independent Study)
EDTD 6411 Understanding and Teaching Early Adolescents
EDTD 6432 Multicultural Education
EDTD 6461 (WEB) Critical Issues in Middle/Secondary Classrooms
EDTD 6461 Critical Issues in Middle/Secondary Classrooms
EDTD 7520 Cultural Issues and Ethics
INQR 1000 Fundamentals of Academic Inquiry
MATH 4950 Special Topics in Mathematics
MATH 5242 Geometry and Measurement for Elementary Teachers
MGED 3100 The Nature and Needs of the Middle Grades Learner - taught each fall
MGED 3200 Active Learning the Middle Grades Classroom - taught each spring
MGED 3221 Adolescent Language Arts Pedagogy
MGED 3222 Integrated Reading to Learn
MGED 3231 Best Practices in Middle Grades Math Education
MGED 3300 Middle Grades Programs and Schools - taught each fall
MGED 4200 Classroom Management
SCED 4101 The Secondary School Student
SCED 4301 Best Practices in Secondary Math Education
SCED 4501 Secondary English Pedagogy

At the University of Mississippi:

EDCI 352 Education, Society, and the K-12 Learner
EDCI 353 Planning and Teaching Strategies for Effective Classroom Practice
EDCI 503 Measurement and Evaluation for the Classroom Teacher
EDEL 402 The Art of Literacy in the Elementary School
EDEL 403 Mathematics in the Elementary School
EDEL 417 Senior Practicum
EDEL 464 Student Teaching
EDEL 531 Differentiating Instruction
EDEL 627 (Online) Problems in Teaching Elementary Mathematics II

EDSE 645 Advanced Methods in Mathematics Education

MENTORING

Spring 2023 - Mentor to 1 CURS student

Junior Faculty Mentor. (August 1, 2018 - Present)

2020-2022 - Mentor Advisor for all CMLA Advisors across the country and world

American Association of Educational Research MLER SIG Mentoring Circle. 2022-

Spring 2018 – mentor to 3 Center for Undergraduate Research Studies (CURS) students

Fall 2017 – mentor to 1 CURS student

Fall 2016 – Spring 2017 –mentor to 2 CURS students

SUPERVISION OF STUDENTS IN SCHOOLS

These numbers represent a mix of undergraduate, MAT, and student teachers in middle and secondary education degree programs

2022-2023 - 32

2021-2022 - 17

2020-2021 - 24

2019-2020 - 24

2018-2019 - 29

Spring 2017- supervisor for 10 undergraduate students during field experience weeks

Spring 2017 – supervisor for 6 student teachers

Fall 2017 – observed 11 students in middle school placements

Fall 2016 – supervisor for 11 students in middle school placements

Spring 2016 – supervisor for 7 students in middle and secondary placements

Fall 2015 – supervisor for 14 students in middle grades lab placements

Spring 2015 – supervisor for 11 students in middle and secondary lab placements

Fall 2014 – supervisor for 3 Middle School and 2 Special Education undergraduates in lab placements

Spring 2014 – supervisor for 9 Middle School and 6 Secondary undergraduates in lab placements

Fall 2013 – 9 Middle School Undergraduates in lab placements

ADVISING

Spring 2023 - Advisor for all middle grades undergraduates and MEd. through March

Fall 2022 - Advisor for all middle grades undergraduates and MEd. in Instruction students

Spring 2022 - Advisor for all middle grades undergraduates

Fall 2021 - advisor for all middle grades undergraduates and 1 MAT student

Spring 2021 - advisor for middle grades undergraduates and 1 MAT

Spring 2020 - advising 22 undergraduates and 5 MATs

Fall 2018-Fall 2020 - Collegiate Middle Level Association national Host Site Advisor

Spring 2018 –advisor for 56 total undergraduate and MAT students

Spring 2017 - advisor for 6 new admits in addition to 12 remaining advisees

Fall 2016 – advisor for 12 new admits

SERVICE TO THE DEPARTMENT (since 2016)

BSEd. in Middle Grades Education Comprehensive Program Review Lead Writer. Aug. 2022-March 2023

Master of Arts in Teaching (MAT) Comprehensive Program Review Coordinator, Aug. 2021-March 2022

Independent Study Instructor (summer 2020) EDTD 6362 Advanced Instructional Strategies

Course Developer, (summer 2020) Created ESOL Methods course for online format

Course Developer, (summer 2019) Created new ESOL course for endorsement

Chair, Pre-tenure department review committee, fall 2019

Course Developer (summer 2018) Created online EDTD 5411 Understanding and Teaching Early Adolescents

Site Visit Coordinator, Planned visit for 7 faculty and teachers from Appalachian State to observe our middle grades PDS initiative, March 2018

Literacy Search Committee member, spring 2018

Course Developer, (2018) Created a new online MEd course, Critical Issues in Middle/Secondary Education

Middle Grades MAT and undergraduate Program Coordinator, Fall 2016-Present

Search Committee Member, Department Chair, Teaching and Leading, spring 2017

Recruiter, Met with prospective students, spring 2017

Search Committee Member, Tenure Track Professor of Literacy, spring 2017

SERVICE TO THE COLLEGE (Since 2018)

University P&T Committee. (Fall 2022-Spring 2024)

COEHD, Chair Elect, (Fall 2022-2023)

COE Committee Member, Promotion & Tenure, Stacie Pettit, T&L (Fall 2022-2023)

Search Committee Member, Teaching and Leading Department Chair. March 2022 -

STEAMIFY volunteer. March 2022. “Spontaneous” Session Judge.

Committee Chair, Pre-tenure Department Review Committee. (September 2019 - 2022).

Committee Member, COE Promotion and Tenure Committee, At large member. (February 2021 - 2022).

Committee Member, Ad Hoc Tenure and Promotion Guidelines Revision Committee. (February 1, 2019 - 2020).

Committee Member, College Tenure and Promotion Committee. (August 2018 - 2022).

Committee Member, COE Rights and Responsibilities. (August 7, 2014 - 2018).

Committee Chair, Search Committee, Chair. (January 2021 - May 2021).

Committee Chair, Faculty Rights and Responsibilities, Interim Chair. (December 2020 - February 2021).

Live with a Jag on Instagram Live. (February 2021).

MAT Orientation Leader. (February 2, 2021).

Committee Member, College Post Tenure Review

Search Committee Member, Dean, spring 2019

Committee Member, Scholarship Review, spring 2019

Steamify Judge, October 26, 2019

Promotion and Tenure Committee Member, College Level. Fall 2018-present

Mindframe Volunteer, October, 2018

Director of Impacting Student Learning Conference, summer 2018-2019

Responsible for planning and organizing a regional conference attended by over 800 participants by coordinating with induction programs in local school districts, as well as High School Pathways.

SERVICE TO THE UNIVERSITY (Since 2018)

Committee Member, Experiential Learning subgroup of the QEP. August 2020 - present

Search Chair, College of Education Planning, Coordinating, Communications, and External Relations Position. October - November 2021.

COE Representative. AACRAO Consultants interview to help gauge our readiness to engage in a Strategic Enrollment Management Plan. June 2021

Committee Member, Professional Education Committee (PEC) composed of P-20 partners across the university and the community

Impacting Student Learning Conference, Moderator. (March 2021).

Committee Member, Quality Enhancement Plan Curriculum and Assessment Advisory Committee. (August 2020 - Present).

Special Institutional Assignment, University Rights and Responsibilities. (September 2019 - 2021).

Committee Chair, Academic Focus Areas Momentum Year Steering committee. (April 10, 2019 - 2020).

Graduation Reader. (May 2021).

Task Force Chair, University Instructional Advisory Committee - High Impact Practices. (January 2020 - May 2021).

Special Institutional Assignment, University Senator. (August 2019 - May 2021).

Educational Innovation Fund (EIF) grant proposal reviewer. (March 2021).

Committee Co-Lead, University Instructional Advisory Teams, High Impact Practices, January 2020-May 2021

University Senator, College of Education Representative, 2019-2021

Senate Liaison, University Rights and Responsibilities Committee, fall 2019 - present

Undergraduate Library Search Committee Member, summer 2018-fall 2018

University Standing Committee Member, Faculty Rights and Responsibilities, 2017-2019

Co-Chair, 2017-2018, Professional Education Committee composed of P-20 partners across the university and the community

SERVICE TO THE PROFESSION AND COMMUNITY (Since 2018)

Vice Chair, Middle Level Education Research (MLER) SIG. AERA. 2022-2024. International level.

Secretary, Georgia Association of Middle Level Education (GAMLE). 2022-2024. State level.

Advisor to CMLA Advisors. Lead all the Collegiate Middle Level Association Advisors. November 2020-November 2022. National level.

GAPSC Site Visitor. November 2022.

Facilitator, Get Georgia Reading. (October 1, 2021).

Secretary, Middle Level Education Research Special Interest Group (MLER SIG, AERA). 2020-2022.

Council Member, American Educational Research Association. (April 19, 2018 - 2022).

Finance Committee Executive Member, National Association of Professors of Middle Level Education - 2021-2023

Recommendation letter writer.

Communications Committee, Middle Level Education Research Special Interest Group. (April 15, 2017 - Present).

Committee Member, Association for Middle Level Education. (January 2020 - Present).

Liaison, Association for Middle Level Education and Georgia Association of Middle Level Education. (August 1, 2019 - Present).

Officer, Secretary, Association of Teacher Educators - Middle Level Special Interest Group (SIG). (March 1, 2019 - 2020).

Committee Member, Association of Middle Level Education (AMLE) Professional Preparation Advisory Committee (PPAC). (December 2020 - December 2023).

Committee Member, National Association of Professors of Middle Level Education. (November 8, 2020 - November 8, 2022).

Committee Member, Collegiate Middle Level Association (CMLA) AMLE Ad-hoc Committee. (January 2020 - December 2021).

Executive Council Member of Board of Directors and East Central Georgia Liaison, Georgia Middle School Association. (August 2017 - Present).

Editorial Board, *Becoming*, Journal of the Georgia Association for Middle Level Education.

“Run Hard” Team Coach, Riverside Middle School, Evans, GA (2021-2022).

“Run Hard” Team Coach, River Ridge Elementary, Evans, GA. (March 2018 - 2021).

Chair, Collegiate Middle Level Association National Advisory Committee, November 2018-November 2020

Judge, Collegiate Middle Level Association, CMLA Grant Applications for Association for Middle Level Education (AMLE) 2020 Conference

Secretary and Member of Leadership Team, American Educational Research Association (AERA) Middle Level Education Research (MLER) Special Interest Group (SIG), April 2020-April 2022.

Literacy Support, Organized and handing out books to Murphey Middle School students before school COVIE-19 closures, March 2020

Association for Middle Level Education (AMLE) Liaison, 2019-Present, Georgia Association for Middle Level Education (GAMLE)

Advocate, Educators Day on the Hill, Feb. 2020

Invited Journal Reviewer, *Teaching and Teacher Education*, June 2018 - present

Session Chair, Future Georgia Educators Day, Nov. 1, 2019

Pettit 21, September 2023

Member, Financial Committee, National Association of Professors of Middle Level Education (NAPOMLE) 2019-2021.

Secretary, Association of Teacher Educators (ATE), Middle Level Special Interest Group, March 2019 – present

Journal Article Reviewer, Journal of Teacher Education, summer 2019

AERA Proposal Reviewer, chosen to review American Education Research Association Annual Meeting paper proposals for the Middle Level Education Research (MLER) SIG, 2019

Advocate, Educators Day on the Hill, Feb. 2019

Volunteer, Murphey Middle School Math night, Feb. 2019

National Committee Member, Middle Level Education Research SIG, Awards Committee, fall 2018-2019

Volunteer, Future Georgia Educators Day, Nov. 6, 2018

Volunteer Coach, Run Hard River Ridge Elementary, spring 2018, 2019, and 2020

Recommendation/Reference Writer, 21 fall 2017-present

Kids University, Curriculum Developer summer 2017 and 2018

AERA Proposal Reviewer, chosen to review American Education Research Association Annual Meeting paper proposals for the Middle Level Education Research (MLER) SIG, 2018

Journal Reviewer, *Middle Grades Review*, 2018 - present

East Central Regional Liaison and Board of Directors Member, Georgia Middle School Association, Fall 2017-Present

HONORS AND AWARDS (Since 2018)

Augusta University Organization of the Year, Collegiate Middle Level Association, Spring 2020
Nominated for Advisor of the Year, Augusta University, CMLA, Spring 2020

Outstanding Professor of Middle Level Education, November 2019, Awarded by the National Association of Professors of Middle Level Education (NAPOMLE) at the Annual Conference of the Association of Middle Level Education (AMLE).

Collegiate Middle Level Association (CMLA) National Host Site 2019-2021

Nominated for AU College of Ed Service Award, 2019-2020

Program Coordinator for the COE Nomination for the Augusta University Program Teaching Excellence Award, 2019

“Caught in the Act of Great Teaching” University Award, May 2018

Augusta University College of Education Service Award, 2017-2018